



**WORLD PEACE
SCHOOL**
VISHWASHANTI GURUKUL



WPS
Mandala
4
Newsletter



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Insights From the **PRINCIPAL**



As we near the end of this academic session, we reflect on the incredible journey we've shared together. It has been a year of growth, learning, and accomplishments, and we couldn't be prouder of the efforts and dedication demonstrated by our students.

As we bid farewell to the current session, we want to express our heartfelt gratitude to each one of you for your continuous support and enthusiasm. Your involvement and commitment have played a crucial role in making this session a success.

Now, with the completion of this chapter, we eagerly anticipate the dawn of a new session, filled with the promise of fresh beginnings. The air is already buzzing with excitement as we envision the scent of new books, the sight of crisp uniforms, the feel of brand-new bags, and the anticipation of setting new goals and achieving new milestones.

The upcoming session holds the promise of new opportunities, friendships, and discoveries. It is a chance for our students to embrace their potential, explore their passions, and reach for new heights. Together, we will create a nurturing environment that fosters creativity, curiosity, and a love for learning.

We encourage parents to actively participate in their child's educational journey, fostering a supportive partnership between home and school. Your involvement makes a significant difference in shaping the overall development of our students.

To our students, let the upcoming session be a canvas for you to paint your dreams and aspirations. Seize every moment, challenge yourself, and embrace the joy of learning. Remember, each day is a step forward on the path to success, and we are here to guide and support you every step of the way.

We also believe that respect is the cornerstone of positive relationships, and it holds a special significance in the context of interactions with both school teachers and parents.

Demonstrating the best of behaviour towards school teachers involves acknowledging their dedication, expertise, and efforts in nurturing academic and personal growth. It means actively listening, engaging with enthusiasm, and showing gratitude for the knowledge imparted. Respect towards parents extends beyond mere obedience; it embodies a deep appreciation for their sacrifices, guidance, and unconditional love. Upholding the best of behaviour involves open communication, empathy, and a willingness to understand and appreciate diverse perspectives. In essence, the essence of respect lies in recognizing the inherent value of each individual, fostering an environment of mutual understanding, and building strong connections that contribute to personal and academic success.

As we prepare to welcome the new session, let us embark on this journey together with optimism, enthusiasm, and a commitment to excellence. We look forward to witnessing the remarkable achievements and growth that lie ahead for each and every student.

Thank you for being an integral part of our school community. Here's to a wonderful conclusion to the current session and an even brighter beginning to the next!

Warm regards,

Dr . Rashmi Singh

Principal

World Peace School, Alandi



Reflections from the Parent - Teacher Association members

Dear Readers,

It feels so privileged to be part of PTA and I am quite sure the same is with my fellow PTA members too. Its heartening to witness all round growth of students, not only academically but growth on the other pivotal aspects like cultural, technological, humanitarian etc. Students from all the walks of life has done exemplary well and victoriously represented the school on various platforms, nationally and internationally. I have attended this years PTA meetings and I must acknowledge and appreciate the schools drive on envisaging and implementing the new and innovative ways of fostering the required skills in the students and working meticulously towards not only achieving but exceeding the standards.

PTA as a group, as it stands for, we were able to put up and deliberate the different points, be it a concern, any query, or a suggestion, we were able to amicably address and conclude the same. In my opinion, this is the ideal way how it should work.

At last, I wish school (management, teachers and students) to continue the good work with the same vigour and achieve newer heights.

Thank You.

Ashish Kokate
(PTA member)



The Parents Teachers Association (PTA) in schools serves as a valuable bridge between educators and parents, promoting collaboration and understanding. It provides a platform for open communication, shared decision-making, and active involvement in shaping the school community.

A well-functioning PTA can contribute significantly to a positive and supportive learning environment, benefiting both parents and students. As a teacher member of PTA, it helped me to collaborate and understand the difficulties faced by parents as well as the students and suggestions given to resolve their queries fostering a better environment for learning.

Rutuja Londhe
(PTA teacher member)



Dear readers,

I would like to take the opportunity to write something about WPS . I have been associated with this school as a parent since January 20, when my son took admission in Class Nursery. During that time (COVID) and also in the present time, they did not compromise the quality of the education system.

The management of online classes was amazing at that time. School is taking various initiatives for students to learn practical skills along with their regular studies. The syllabus also as per the competition. Not only is school focusing on regular education, the importance is also given to Man-Making Education through various initiatives which are most important. I would like to give thanks to school management, teachers and all associated personalities and expect continuous improvement of the education system in the school.

Amit Das,
Parent of Arishman Das
Grade 1 Seahorse



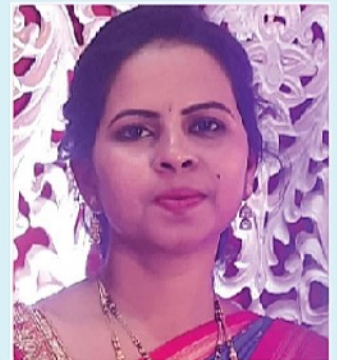
* अभिभावक शिक्षक संघ *

अभिभावक शिक्षक संघ के लिए है, जो अभिभावकों के साथ सहयोग करने और उनका सामर्थ्य बढ़ाने के लिए किया गया है। इस के माध्यम से शिक्षकों को अभिभावकों के साथ सहयोगी और संबंध निर्माण करने के लिए आवश्यक ज्ञान और कौशल प्रदान किए गए। अभिभावक और शिक्षक संघ के सहयोग से छात्रों के विकास में महत्वपूर्ण योगदान होगा श्रमाता-पिता और शिक्षक संघ के महत्व होता है

जिसमें निम्नलिखित योजनाएं की गईं।

- *सही संचार कौशल
- *समस्याओं को समझना और समाधान
- *बालक के शैक्षिक उद्दीपन का समर्थन करना।
- *प्रोत्साहन और स्तुति की भूमिका
- *अभिभावकों के साथ संबंधों को मजबूत करना।
- *बालक की शिक्षा में माता-पिता की सहभागिता बढ़ाना
- *शिक्षा प्रक्रिया में संवेदनशीलता को बढ़ाना।
- *बालक के विकास को समर्थन करना
- *शिक्षक और अभिभावक के बीच सहयोग की सामर्थ्य बढ़ाना।

मेरे अनुसार इस तरह योजनाएं होनी चाहिए जिससे छात्रों का सर्वांगीण विकास होगा। शिक्षकों और अभिभावकों के बीच एक मूल्यवान पुल के रूप में कार्य करता है, जो सहयोग और समझ को बढ़ावा देता है। यह खुले संचार, साझा के लिए एक मंच प्रदान करता है निर्णय लेने वाला और सक्रिय विद्यालय समुदाय को आकार देने में भागीदारी। एक अच्छी तरह से कार्य करने वाला माता-पिता शिक्षक संघ (PTA) सकारात्मक में महत्वपूर्ण योगदान दे सकता है और सहायक शिक्षण वातावरण, दोनों को फायदामाता-पिता और छात्र। पीटीए के एक शिक्षक सदस्य के रूप में, इससे मुझे माता-पिता के साथ-साथ छात्रों के सामने आने वाली कठिनाइयों और सीखने के लिए बेहतर माहौल को बढ़ावा देने के लिए उनके प्रश्नों को हल करने के लिए दिए गए सुझावों को समझने और सहयोग करने में मदद मिली।



- Anita Basole
PTA Member of Grade-6

CAMPUS HAPPENINGS

NOTABLE MILESTONES



"Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do."

One more proud moment for MIT World Peace School, Alandi to announce the enthusiastic participation of our students and receiving the Gold Medal of Excellence in IEO (International English Olympiad) conducted by SOF 2023-2024.

Students received Gold medal of Excellence and qualified for Round-2

Grade 3 Cobalt : Aarohi Bharat Dongare

Grade 4 Olive : Vidisha Dipak Pande

Grade 5 Scarlet : Navanya Das

Grade 6 Eagle : Ojaswi Patil

Grade 7 Nilgiri : Sinchana Bodake

Students received Gold medal of Excellence

1) Avani Amit Naik

2) Miyra Vinod Singh

3) Suviksha Gujja

4) Kavya Kiran Kadam

5) Anaya Rahul Bhandwalkar

6) Ira Kishor Thakarke

7) Advait Wavre

8) Harshvardhan Tapkir

9) Shaunak Navinchandra Salunke

10) Divyaansh Tanmay Waghmare

11) Anantajit Mukherjee

12) Akshara Dnyaneshwar Rakh

13) Ayansh Sunil Lodhi

14) Ipsita Baban Shedge

15) Sarthak Lalit Bhavsar

16) Advait Parhad

17) Arnav Kadam

18) Abhiraj Garud

19) Harsh Mali

20) Akanksha Mohite



JOURNEY AT SCICON 23 FEST



World Peace School's triumphant journey at Scicon 23 fest organised by **MIT Engineering college ALANDI** culminated in a remarkable achievement as their project, "**Hydro Harmony of Indrayani**," clinched the esteemed second runner-up position in the prestigious CV Raman Award. Amidst a competitive field of 600 participants from 60 renowned schools, the team's dedication and innovation shone brightly, reflecting their unwavering commitment to addressing pressing global challenges. Led by the visionary leadership of Samarth Katkar and Adiraj Hinge, this success is a testament to the power of intellect, collaboration, and a relentless pursuit of excellence. Congratulations to both of them for their stellar contribution to advancing scientific knowledge and fostering a brighter future for all.



Improving **ROAD SAFETY** **CAMPAIGN**



MIT WPS Alandi students were recently honoured for their outstanding participation in an exam centred around the Road Safety Campaign, organised by Yash Social and Educational Institution Academy in collaboration with the Pune Police Transport Branch. The felicitation ceremony not only celebrated their academic achievements but also highlighted the importance of road safety and encouraged the general public to prioritise safe practices while navigating the streets. These efforts underscore a collective commitment to fostering a safer environment for all road users.



NSO OLYMPIAD ACHIEVERS



Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do.”

One more proud moment for MIT World Peace School, Alandi to announce the enthusiastic participation of our students and receiving the Gold Medal of Distinction Excellence in NSO (National science Olympiad) conducted by SOF 2023-2024.

Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence secured by PRIYANSHI MALL

Students received Gold Medal of Excellence

- | | |
|----------------------------|--------------------------------|
| 1) AVANI AMIT NAIK | 2) KRISH SANDEEP PATEL |
| 3) ARNAVI RAVI JOGDAND | 4) HRITVIK GAIKAR |
| 5) KAVYA ATUL RAJGUDE | 6) HARSHVARDHAN TAPKIR |
| 7) GAURAVI VITTHAL DIGHE | 8) TRISHA SANDEEP PARHAD |
| 9) APURVA CHAITANYA NAIK | 10) RUDRA SHANDIL |
| 11) SAE MAHESH WALAVE | 12) DHRUV UDAYKUMAR PRABHU |
| 13) DRISHTI SHRIKANT BHERE | 14) ADWIK NITIN HONDE |
| 15) KRISHANA BHARAT GHOGRE | 16) AYANSH LODHI S |
| 17) PARTH DNYANDOBA MUNDE | 18) ANSHUL RAGHUNATH BHUKAN |
| 19) SARTHAK LALIT BHAVSAR | 20) OJASWI SUNIL PATIL |
| 21) ADVAIT NILESH PARHAD | 22) GARGI RAJENDRA PATIL |
| 23) KARTIK TRIPATHI S | 24) VEDANT PRASHANT VISHWASRAO |
| 25) HARSH MALL | 26) CHAITANYA PATIL |
| 27) ADISHREE JAWANJAL | |

Students qualified for Level 2

- | | |
|-------------------------------|----------------------------|
| 1) RUDRA SHANDIL | 2) KRISHANA BHARAT GHOGRE |
| 3) PARTH DNYANDOBA MUNDE | 4) ANSHUL RAGHUNATH BHUKAN |
| 5) SARTHAK LALIT BHAVSAR | 6) OJASWI SUNIL PATIL |
| 7) VEDANT PRASHANT VISHWASRAO | |

Congratulations !!

CAMPUS HAPPENINGS

MOMENTOUS PHENOMENA AT WPS



Teachers engaged the students through various learning activities and started with a special documentary on the occasion of Vijay Diwas followed by questions and answers series to make students aware of the importance of Vijay Diwas.

Vijay Diwas is commemorated on December 16 every year to honour the victory of the Indian armed forces over Pakistan in the 1971 war and to pay tribute to the soldiers who sacrificed their lives for the country.

GAME TIME

Grade 3 students enjoyed activities like Games Fun with words (English), Finger puppet making, storytelling activities, and Fun with Math (making 3D shapes and robotics fractions).

Grade 4 students were engaged with Origami artwork, peer learning, and Fun with maths (making 3D shapes and robotics fractions).

Grade 5 students were thrilled to have fun with the alphabet, Extempore speech activity, and Tangram Bingo.

Also, grade 3-5 students revealed the joy of games on the football ground in free play time, where laughter and camaraderie create cherished moments of friendship and sportsmanship.



Enjoying the Freedom



MIT World Peace School, Alandi, celebrated Republic Day with grandeur and patriotic fervour. The ceremony commenced with the esteemed Chief Guests, revered Shri Rahul Karad Sir and Dr. Aditi Karad Ma'am, hoisting the national flag.

The event saw an impressive march past by the student council and the ground breaking inclusion of the first-ever NCC Naval group by 8th graders.

The day continued with a vibrant cultural program, featuring soul-stirring songs, mesmerising dances, and insightful speeches by dignitaries, emphasising the significance of Republic Day. The festivities reached a crescendo with a surprise Dhol Tasha performance by students, showcasing the rich cultural heritage of Maharashtra. The celebrations not only instilled a sense of national pride but also exemplified the school's commitment to holistic development and fostering a spirit of unity among students.



Welcome you to
26 **INDIA**
JAN **REPUBLIC**
DAY



ANNUAL SPORTS DAY

Sports Day Celebrations

MIT World Peace School, Alandi, marked a remarkable Secondary Sports Day, commencing with declaring Sports Day Open and balloon release by respected Principal ma'am followed by a dazzling Walk Past by students from Grades 5-11, echoing the overarching theme of Social Justice. The event unfolded with individual drill displays by all sections of Grades 5-11, featuring a diverse array of performances including flag drill, SDG goals display, saree drill, skating, SSPA tabla vibrations, aerobics, and taekwondo.

The day was a testament to the collaborative spirit, unity, and coordination among students, highlighted by exhilarating relay races and fun races that added an element of joy and camaraderie. The Secondary Sports Day not only showcased the athletic prowess of the students but also emphasised the values of teamwork, discipline, and the pursuit of excellence, making it a memorable and enriching experience for all.



Embracing Creativity



Embracing Creativity at MIT World Peace School!

Our budding artist from MIT World Peace School took us to Sikkim and Maharashtra with their participation in Kalasetu CBSE event which brought joy and talent to MIT World Peace School, Alandi, in a vibrant showcase of art integration activities.

Grade 3 & 4 - Dance Delight: Little dancers twirled and leaped, expressing stories through the magic of dance.

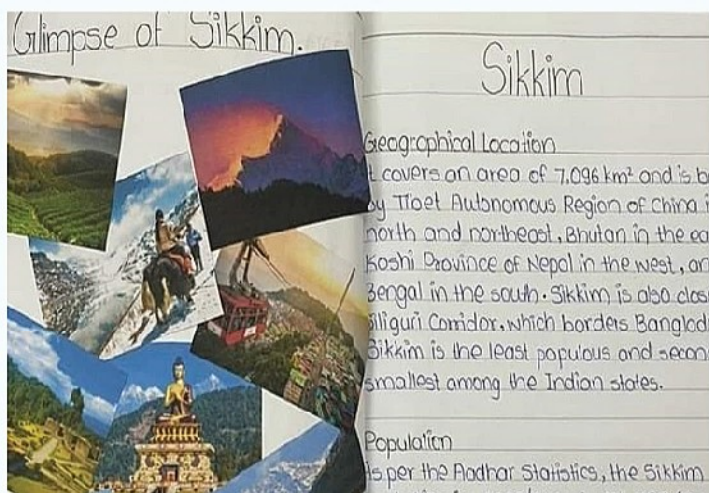
Grade 5 - Charting Brilliance: Chart-making took a colorful turn as fifth graders transformed ideas into visual masterpieces.

Grade 6 & 7 - Musical Harmony: Musical prodigies of grades 6 and 7 harmonised melodies, creating a symphony of creativity.

Grade 8 - Roleplay Marvels: Eighth graders brought characters to life, showcasing their dramatic flair in captivating roleplays.

Grade 9 & 10 - Creative Explorations: From engaging activities to thoughtful projects, these students dived into a world of creativity and learning.

Hats off to our little artists for their enthusiasm and creative spirit!



FIELD TRIP - PRE PRIMARY

A Day of Fun and Learning at Sanskruti Agro Garden!

Our pre-primary students recently embarked on a delightful adventure to Sanskruti Agro Garden, where they experienced a day packed with excitement, learning, and delicious treats!

Magical Beginnings :

The day started with a captivating magic show that left our young minds mesmerized and giggling with joy. The interactive performance sparked their imaginations and set the stage for a day filled with wonder.

Thrilling Adventures :

The garden came alive with the sounds of laughter as our students tackled the various adventure activities. They bounced with glee on the trampolines, zoomed down the roller coaster and slides, challenged themselves on the balancing bridge, and swung high on the swings. Tire activities, merry-go-rounds, and spinning toys added to the fun, providing endless opportunities for physical activity and exploration.



FIELD TRIP - GRADE 1

"The cow is the purest type of sub-human life" as perfectly written by M. K. Gandhi. To experience this we at MITWPS has organized an education field trip to a gaushala in Alandi, Pune on 15th February 2024. It was a wonderful learning experience for students of Grade 1.

During the field trip, students learned about the importance of cows in Indian culture and the ways in which they are cared for.

At the gaushala, students observed cows being milked, fed, and groomed. They also learned about the different breeds of cows and their unique characteristics.

Additionally, students learned about the role of cows in agriculture and the ways in which their milk and other products are used in daily life.

Through this field trip, students gained a deeper understanding and appreciation for the importance of cows in Indian culture and learned the ways in which they are cared for. They developed a greater sense of empathy and compassion for all animals.

Overall, a field trip to a gaushala was a valuable and enriching experience for students of all ages.



FIELD TRIP - GRADE 2

We at MIT WPS has organised educational field trip to Gaushala for grade 2 on 16 February 2024.

"The cow is the purest type of sub-human life"

A field trip to a gaushala was a wonderful learning experience for all students . A gaushala is a shelter for cows, which are considered to be sacred animals in India. During the field trip, students learned about the importance of cows.

At the gaushala, students observed cows being fed, and groomed. They also learned about the different breeds of cows and their unique characteristics. Additionally, students learned about the role of cows in agriculture and the ways in which their milk and other products are used in daily life.

Through this field trip, students gain a deeper understanding and appreciation for the importance of cows in Indian culture and the ways in which they are cared for.



FIELD TRIP - GRADE 3

A Memorable Field Trip to the Mauli Hi-Tech Nursery for Grade 3 students on 16/02/2024

'A nursery field trip goes beyond just academics.'

MIT World Peace School, Alandi organized an educational field trip for students of grade 3 to the Mauli Hi-Tech Nursery, Alandi-Markal Road, Pune. This trip aimed to connect classroom education with real-world experiences, fostering a deeper understanding of nature, plant life, and a sense of responsibility, as children learn to care for living things.

Before the trip, students learned about different types of plants, their life cycles, and the importance of nurturing the environment. This knowledge laid the foundation for an enriching experience at the nursery. Upon arrival, the students were greeted by enthusiastic nursery staff who provided a brief orientation about the tissue culture laboratory.

The children were introduced to the various sections of the nursery, including flowering plants, shrubs, and small trees. They were encouraged to observe, ask questions, and actively participate in the discussion.

The trip's highlight was the students learned the proper techniques of planting, watering, and caring for the young plants as the nursery staff conducted interactive sessions, explaining the importance of plants in our daily lives. Students had the chance to observe various plants, learning about their unique features and functions. They explored the different parts of a plant, from roots to leaves, and discovered how plants contribute to our environment. The nursery provided an interactive space for students to observe and closely examine the fascinating world of flora.

At the end of the trip, students gathered for a reflection session. They discussed their favorite aspects of the nursery visit, shared their newfound knowledge, and expressed gratitude for the hands-on experience.



FIELD TRIP - GRADE 4

A Memorable Field Trip to the Mauli Hi-Tech Nursery for Grade 4 students on 23/02/2024

'A nursery field trip goes beyond just academics.'

MIT World Peace School, Alandi organized an educational field trip for students of grade 4 to the Mauli Hi-Tech Nursery, Alandi- Markal Road, Pune.

Grade 4 students recently embarked on an enriching educational field trip to a local nursery. The day began with eager anticipation as students explored the vibrant world of plants and nature. Guided by knowledgeable instructors, they learned about various plant species, their life cycles, and the essential role they play in our ecosystem.

The hands-on experience allowed students to touch, smell, and observe different types of plants, fostering a deeper understanding of botany. Activities such as planting seeds and identifying various parts of a plant enhanced their practical knowledge. The nursery visit also provided an opportunity for students to connect classroom learning with real-world applications.

They discovered the significance of environmental conservation and the importance of taking care of our green spaces. As the day unfolded, students actively engaged in interactive sessions, asking questions and expressing their curiosity.

The trip not only contributed to their academic knowledge but also instilled a sense of responsibility towards nature. Overall, the educational field trip to the nursery proved to be a memorable and educational experience, aligning with the curriculum objectives while fostering a love for the environment among the Grade 4 students.



FIELD TRIP - GRADE 5

MIT World Peace School, Alandi organized an Education trip for students to the National War Memorial, Chorpadi, Pune. The Educational Trip was organized for the students of grade 5. The trip aimed at educating the students about the valuable contribution made by the Indian Army for their motherland.

The students were enthusiastic as it was the first time they were visiting the War memorial. The students were guided by their teachers.

The memorial is dedicated to soldiers who laid down their lives defending the nation during the Sino-Indian war in 1962, Indo-Pak wars in 1947, 1965 and 1971, Indian Peace Keeping Force Operations in Sri Lanka and in the Kargil Conflict in 1999.

Students of grade 5 visited the site with great respect, understanding each aspect of the Memorial. They also got to know about the various wars that were fought by the Indian Army, Navy and Air Force, view of the memoirs displayed were Battle of Longewala, Battle of Rezangla and Operation Trident.

The students were thrilled after completing this educational excursion.



FIELD TRIP - GRADE 6

Today, grade 6 students embarked on an educational journey at Empress Garden in Pune. Led by their teachers, they explored the diverse plant life, engaging in discussions and marvelling at the beauty of nature.

Guided by their curiosity, the students wandered through the garden, taking in the sights of lush greenery. They particularly enjoyed discovering unique plant species and observing the different colours and shapes of flowers.



The excursion fostered a deeper appreciation for nature and the importance of environmental stewardship. As they departed, the students left with cherished memories and a newfound respect for the natural world.

FIELD TRIP - GRADE 7

Exploring the Historical Tapestry: A Field Visit to Aga Khan Palace

On a crisp and sunlit morning of 20 February, 2024, grade 7 students of MIT World Peace School, Alandi embarked on a captivating journey to Aga Khan Palace, an architectural gem nestled in the heart of Pune, Maharashtra.

The palace, built in 1892 by Sultan Muhammed Shah Aga Khan III, boasts a blend of Italian and Mughal architectural styles. Our journey into the heart of the palace unravelled the historical tapestry woven into its walls.

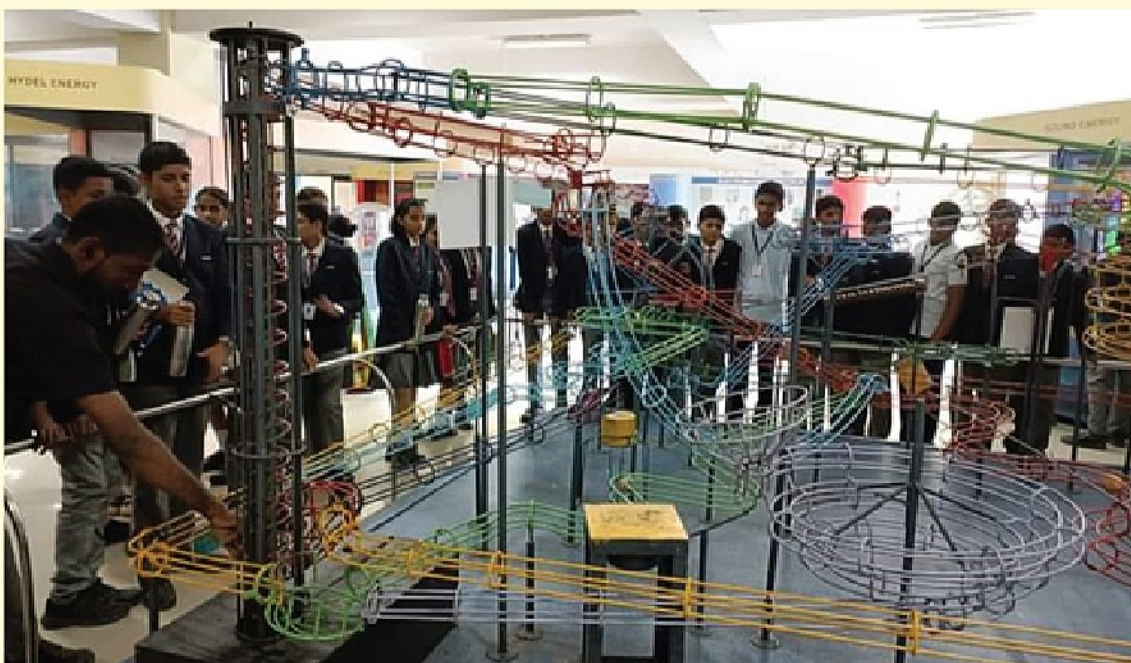
The highlight of our visit was undoubtedly the Gandhiji's Memorial located within the palace complex. The simple, yet powerful, memorial houses the samadhis (memorials) of Mahatma Gandhi and Kasturba Gandhi. The palace also houses a museum that displays a collection of photographs and personal belongings of Mahatma Gandhi, offering a glimpse into his life and philosophy.

The field visit of grade 7 students to Aga Khan Palace was an enriching experience that transported them back in time. The combination of historical significance, architectural brilliance, and the resonance of Mahatma Gandhi's legacy.



FIELD TRIP - GRADE 8

Grade 8 students of World Peace School Alandi embarked on an enriching educational trip to the Science Park, where they delved into the wonders of science and technology. From the inception of the wheel to the intricate mechanisms of automobile engines, the students were immersed in a hands-on learning experience. They had the opportunity to touch, explore, and understand the evolution of transportation firsthand. Additionally, a captivating 3D show brought scientific concepts to life, captivating the students' imaginations and expanding their understanding of the world around them. This educational outing provided a unique blend of interactive learning and visual stimulation, leaving the students inspired and eager to continue their exploration of the marvels of science.



FIELD TRIP - GRADE 9

MIT WPS in alignment with the United Nations Sustainable Development Goals (SDGs), organized a visit of Grade 9 students to an electric bus depot to educate them about sustainable transportation solutions. This initiative aimed to support SDG 11: Sustainable Cities and Communities, by promoting the adoption of clean and efficient public transportation systems.

The primary purpose of the visit was to raise awareness among students about the importance of sustainable transportation in achieving SDG 11 and other related goals. By showcasing the benefits of electric buses, such as reduced air pollution and carbon emissions, we aimed to inspire students to advocate for environmentally friendly transportation options in their communities.

1. Guided Tour: Students were guided through the electric bus depot, where they learned about the infrastructure required to support electric buses, including charging stations and maintenance facilities. This activity highlighted the importance of investing in sustainable infrastructure to support cleaner modes of transportation.
2. Demonstration: A demonstration of an electric bus in operation provided students with a firsthand experience of its quiet and emissions-free operation. Students boarded the bus and learned about the technology behind electric propulsion, emphasizing its potential to reduce air pollution and improve urban air quality.

By aligning the visit with the SDGs, students gained a deeper understanding of the importance of sustainable transportation in creating cleaner, healthier, and more resilient communities. Through continued advocacy and action, students have the opportunity to contribute to the achievement of SDG 11 and other related goals, driving positive change for present and future generations.



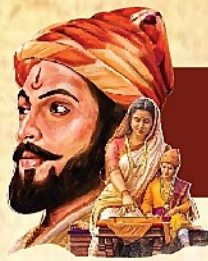
FIELD TRIP - GRADE 11

On 17/2, Grade 11 students from MIT World Peace School had the opportunity to visit Muelux Company in Dighi. Muelux is a pioneering company in the field of smart lighting innovation, offering simple and long-lasting lighting solutions to users. Their products are known for their advanced technology, energy efficiency, and durability, giving them a competitive edge in the market.

During the visit, students were given a comprehensive tour of the Muelux facility, where they witnessed firsthand the process of manufacturing these innovative lights. One of the key highlights of the visit was learning about Muelux's commitment to sustainability, as they showcased how they generate zero waste in their production process. This aspect resonated well with the students, highlighting the company's dedication to environmental responsibility.

The industrial visit to Muelux Company in Dighi provided [Grade 11] students with valuable insights into the world of smart lighting innovation. Witnessing the advanced technology, energy efficiency, and sustainability practices of Muelux has not only broadened their understanding of the industry but also inspired them to consider the importance of environmental consciousness in product development. Overall, the visit was informative and engaging, leaving a lasting impression on the students.





SHIV JAYANTI EVENT

We are thrilled to share the joyous moments from our recent Shiv Jayanti celebration at MIT WPS Alandi!

On 16th Feb 2024, our school was filled with an atmosphere of reverence and festivity as we paid homage to the great warrior king, Chhatrapati Shivaji Maharaj. Students, teachers, and staff came together to commemorate the birth anniversary of this legendary figure who continues to inspire us with his courage, wisdom and indomitable spirit.



The celebration kicked off with an enlightening assembly where students showcased their talent through speeches, poems, and skits highlighting the life and teachings of Shivaji Maharaj. From his strategic military tactics to his unwavering commitment to justice and righteousness, each presentation resonated with his timeless values.

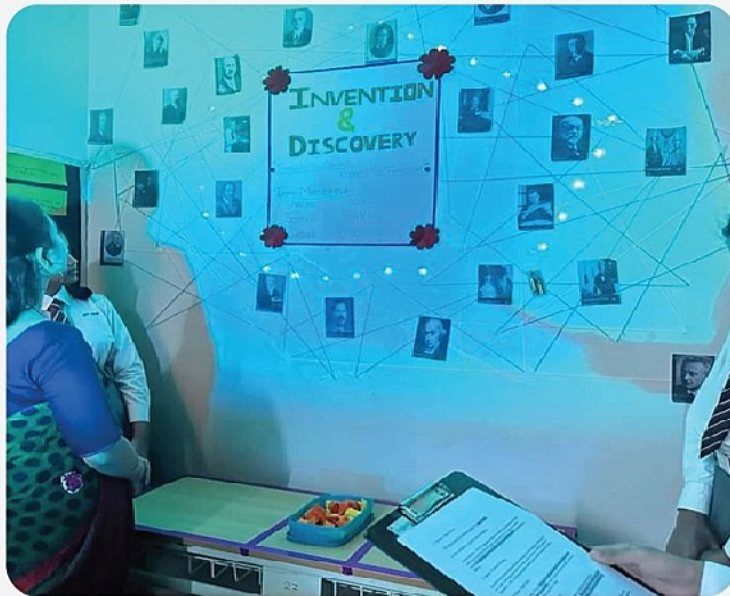


SPECTRUM

Recap of Spectrum Event at MIT WPS Alandi!

On 27th February, 2024 MIT World Peace School, Alandi, hosted the spectacular "**Spectrum**" event, where subjects seamlessly blended with art projects. From Science and Social Studies to captivating Art creations, our talented students crafted insightful models and eloquently presented them to parents and judges.

Project highlights included "Pollution to Solution," "Rotation and Revolution," "Telescope," "Political and Physical Features of India," "Wonders of Science," "Laser Security Alarm System," and more. Kudos to the young minds for their creativity and enthusiasm!



CULMINATION

Culmination Day Celebration :

Culmination Day marks the end of an academic year filled with learning, growth, and achievements. It's a day to celebrate the progress and accomplishments of our primary section students.

The venue was adorned with vibrant colors and inspiring decorations to ignite the imagination of our young learners.

Students showcased their talents through various performances such as songs, dances, skits, and poetry recitations. Each performance reflected the theme of exploration and creativity.

Culmination Day was a joyous occasion filled with laughter, applause, and moments of pride. It served as a fitting finale to a successful academic year and inspired students to continue exploring possibilities and reaching for their dreams.



मराठी राष्ट्रभाषा दिन

लाभले आम्हास भाग्य बोलतो मराठी, जाहलो खरेच धन्म ऐकतो मराठी
धर्म, पंथ, जात एक जाणतो मराठी, एवढ्या जगात माय मानतो मराठी

नमस्कार,

कवी कुसुमाग्रज म्हणजेच वि. वा. शिरवाडकर अर्थात विष्णू वामन शिरवाडकर यांच्या जयंती दिनानिमित्त मराठी भाषा वदन अथवा मराठी भाषा गौरव दिन २७ फेब्रुवारी यादिवशी साजरा केला जातो.

चार दशकांपेक्षा अधिक काळ मराठी माणसाच्या मनावर प्रभाव गाजवणा-या कवी कुसुमाग्रज यांचा जन्म नाशिक जवळील शिरवाडे या छोट्याशा गावी २७ फेब्रुवारी १९१२ रोजी झाला. कुसुमाग्रजांना सहा भाऊ व एक बहीण होती. एकुलती एक बहीण सर्वांची लाडकी होती. तिचे नाव कुसुम होते. कुसुमचे अग्रज म्हणून त्यांनी आपले नाव कुसुमाग्रज धारण केले ; तेव्हापासून ते कवी कुसुमाग्रज या नावाने ओळखले जाऊ लागले.

नाशिक येथे त्यांनी आपले शिक्षण पूर्ण केले. बीएची पदवी मिळाल्यानंतर त्यांनी काही काळ चित्रपट, पटकथा लिहिणे, चित्रपटात छोट्या भूमिका करणे अशी कामे केली. विविध नियतकालिकांचे व वृत्तपत्रांचे संपादक म्हणून काम केले. शिरवाडकरांचे वर्णन सरस्वतीच्या मंदिरातील देदीप्यमान रत्न असे करतात. वि स खाडकेकर यांच्यानंतर मराठी साहित्य ज्ञानपीठ पुरस्कार मिळवणारे ते दुसरे साहित्यिक होते. सर्व वाङ्मय प्रकारात कुसुमाग्रज यांनी विपुल लेखन केले. त्यांच्या कविता तरुणांना प्रेरणा देणा-या आहेत.

अवकाशातील तारा या खुणेने ओळखल्या जाणा-या एका ता-यास १९९६ मध्ये कुसुमाग्रज तारा हे नाव देण्यात आले. पुणे विद्यापीठाने त्यांना डिलीट पदवी देऊन गौरवले. कुसुमाग्रज यांच्या स्मरणा-थम नाशिक येथे कुसुमाग्रज प्रवतन ' ची स्थापना करण्यात आली आणि त्यांच्या वटळकवाडी येथील निवासस्थानी सुसज्ज असा मराठी पुस्तकांचे ग्रंथालय उभारण्यात आलेले आहे.

मराठी साहित्य समृद्ध करणारे कुसुमाग्रजांनी १० मार्च १९९९ रोजी जगाचा निरोप घेतला. अशा या मराठीतील आढळ धुव ता-याला आमचा मानाचा मुजरा.

मराठी भाषा गौरव वदनाच्या तुम्हाला व तुमच्या परिवाराला खूप खूप शुभेच्छा

धन्मवाद

स्मिता प्रशांत वाघमारे

HOD & PGT (Marathi)



INNOVATIVE MINDS

STUDENTS' CREATIVITY



गणपती बाप्पा from Clay
- Made By Aarya Yogesh Ghodekar

Aarya Yogesh Ghodekar (Grade-2 Squid)



Vedika Farkande (Grade-6 Flamingo)



Dnyeshwar Dhakane (Grade-5 Topaz)



Aarya Yogesh Ghodekar (Grade-2 Squid)

Name-ANUSHKA A RAJPUT
 DIV-4 OLIVE Roll No-6
 SCHOOL-W.P.S SCHOOL

MY Roll Model is MITALI MADHUMITA AND SHE IS THE GALLANTRY AWARD WINNER.

* VEER GATHA - poem *

एक कविता मिताली मधुमिता के नाम,
 शौर्य गाथा पुरस्कार है।
 हमारी भारत की खान उसे पाना नहि है आसान
 जान कि बाजी लगाकर मिता है सम्मान।
 पर मिताली मधुमिता के साहस के क्या कहने
 काबुल में खोली जान कि बाजी
 २०११ में जब पहला येना मेडल मिताजी ने पाया
 कसू में ये प्रण में भी कुछ ऐसा कर जाऊ
 मिताजी हूबहूब ना बन सकू।

"छाया हि बन जाऊ"
 "छाया हि बन जाऊ"

Anushka Rajput (Grade-4 Olive)



Anwita Basawaraj (Grade-3 Tiffany)

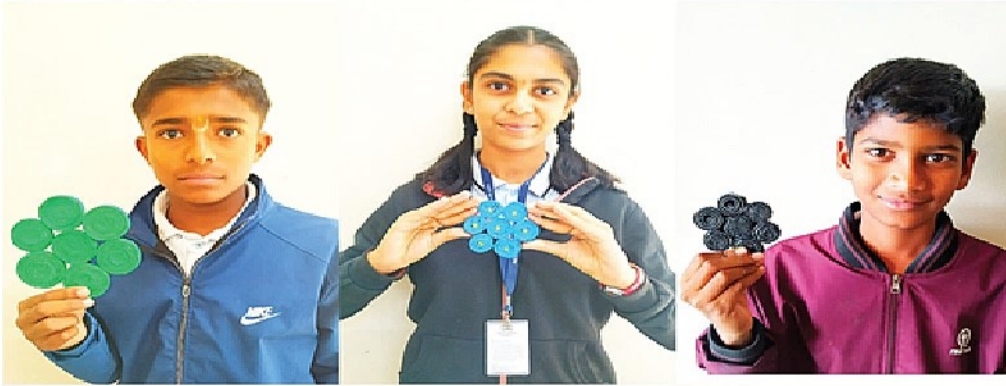


**Sadhya Chetan Barde
 (Grade-3 Indigo)**



Leena Patil (Grade-7 Nilgiri)

Activity Paper Quilling



Grade 8 Saturn

Date 04/02/24 to 16/ 02/24

Activity Mask Drawing



Grade 5 Scarlet

Date 30/01/24 to 15/ 02/24



Rajnandini 5 Merlot

Aarya School 5th scarlet

Vedashree Shevkari
2nd Jellyfish

Vedang Kunal Alhat 3 Indigo

Activity Leaf Painting



Grade 3 Indigo

Date 08/02/24

Activity Paper flower



Grade 5 Scarlet

Date 30/01/24

Activity T- Shirt Printing



Grade 8 Saturn

Date: 29/12/23

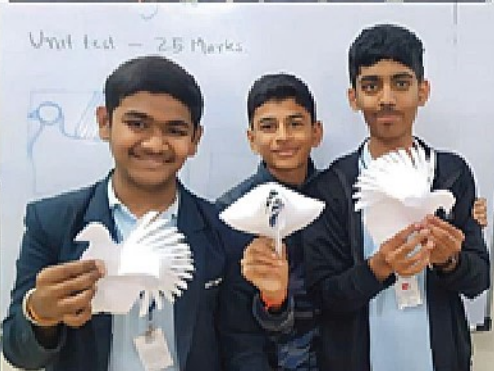
Activity Paper flower



Grade 5 Merlot

Date 30/01/24

Activity Craft Dove Bird



Grade 9 Diamond

Date 10 / 01 / 24



Sumittra Subhash Beerge

In the Labyrinth

It's a nerve-wracking moment; everyone is rushing to pursue their own goals, fulfil their ambitions, and shape their future. My classmates all appear to be studying for at least seven or eight hours when I look at them. I felt perplexed for a while, thinking that maybe I wasn't working hard enough, but the most crucial lesson I learned during this period was to "not compare myself with others," since everyone's success is unique. The saying "**The same water that softens the potato, hardens the egg**" is an ancient Russian adage.

For this reason, it's critical to have trust in oneself.

- **By Ketkai Govasi (10th Alpha)**

Breaking the Myth

At the end of my 9th Grade, I heard from everyone that 10th boards are a big deal. At first I was nervous. I was confused about how to start my new year. In the beginning, like everyone, I too decided to study for 6-8 hours daily, reduce my playing time, and only study for the rest of the year.

But only after 1 month after the start of this new grade, I got to know that this all is not completely necessary. The 10th only demanded 4 hours of daily study. I enjoyed time with my friends, spent happy times with them; there were some low times, but what is important is to overcome them. I also learned that there are many people to help you in your bad times, like your teachers and parents.

I enjoyed this beautiful journey of 10th grade. What I would suggest to my juniors will be that "**Consistency is the key**".

Even though I studied 4 hours a day, I did that everyday. And the most important message is, enjoy this peculiar grade like an adventure.

By Ameya Pathak (10th Alpha)

Roller Coaster of Emotions

Navigating through board examinations is both a challenging and enlightening chapter in my academic journey. This period has taught me the importance of discipline and time Management .

A perfect day needs a good schedule with a great plan. I have learnt to prioritise my needs. Working hard and growing every day is my only goal. We had many exams in our school, each exam with a different set of questions helped me use my knowledge creatively. Each exam increased my confidence, it taught me to learn from my mistakes.

This all has only made me stronger and stronger everyday. There are many rest-less nights and long days.

This period is full of various emotions. So I like to call it Rollercoaster Of Emotions.

By Arnavi Thavsar (10th Alpha)

LIFE OF A DROPLET

Down in the Stream.....

I started my story. Come friends let us learn how, me, a small water droplet from the stream has a wondrous adventure.

Down in the stream, it was my chance to go to the clouds. I asked my mom if it hurts when you fall down. My mother smiled and replied , "No dear! Not even a bit!" That soothed me and I travelled up the sunlight towards the clouds. I was nervous but it all vanished when I saw my friend Nick. Let me tell you that Nick is a master. He has travelled more than five times and has helped people more than four times. I ran up to him and hugged him. I asked him what happens when the droplets fall. He didn't tell me. He just said "Wait and Watch! You will have fun.

Don't be scared, Flink." For I didn't tell you , I am Flink. Just to continue, I went and sat on the cloud and it took 10 days to fall. That day it rained cats and dogs. It was so fun falling down. I ended up in the same stream coincidentally. I tried to run towards my mom but a force pulled me.

I opened my eyes and I saw Nick. I asked him where we were and to my surprise, I was travelling down the pipe. I told myself, Good work Flink. This was your first time sitting on the clouds and you made it to the human world. I travelled and travelled and finally stopped.

I asked Nick the reason behind this stop. He said that when humans turn the tap on we all rush out and when they close it the water stops.

I was curious! Just as I sat down to think about the world, the tap started and we all rushed out. Wheee! I exclaimed. It was fun but something broke my heart. The thing was that humans used half of the water and half of it was wasted. I realised that I was the WasteWater! Tears rolled down my eyes and I felt heart broken. Nick told me that we would have another part to face. I wondered what it could be but just then, I saw myself in a slimy path. Nick told me that it was a sewage track. We headed towards the WasteWater Treatment Plant (WWTP).

There I saw a board called 'Screening', Nick said that large rocks are removed through this machine. I had no big rocks as I was just a small droplet. The next step was something for me. It was called 'Sand Filtration.' It was used to remove sand particles from the droplets. The next step was very complicated, it was called 'Gravity Filter'. In this step, the gravity pulls the water to the bottom of the container and oil particles float and then further are removed by a scrubber.

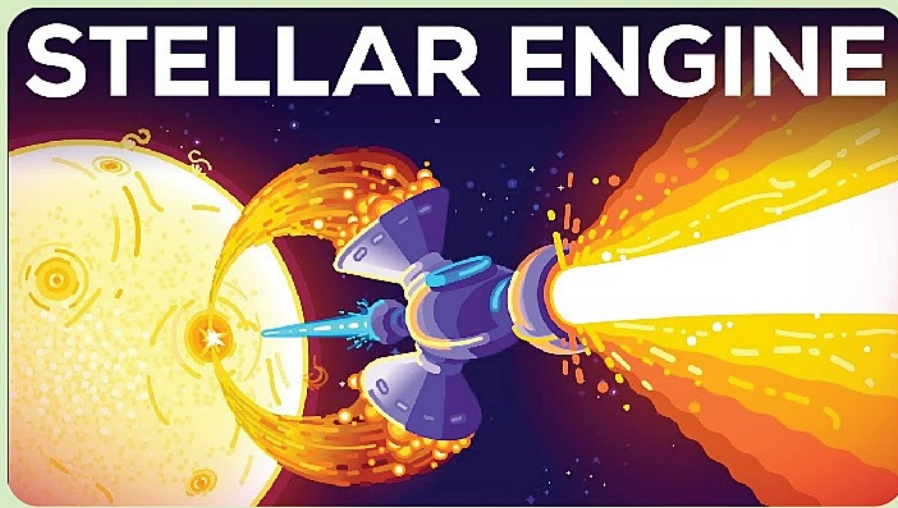
Then the next step is 'Chlorine Addition. A substance called Chlorine is put in the water and is kept for at least one hour. The remaining impurities come to the surface and the scrubber is again used. The water is finally ready to move on to the river and again follows the process.

I was very happy when I met my mom. She gave me a tight hug and I told her the entire story. You know my human friends, water is everywhere but only 1% of it is used for drinking.

MORAL - Don't waste water as we are alive because of a water droplet like Flick!

By - Nuzhad Sayyad (7th Nilgiri)





Let's imagine this scenario: one day, the renowned scientist Phillip Dettmer makes an alarming announcement that a nearby supernova has been detected, and warns us that it could potentially shower our solar system with deadly radiation. But, thankfully, we have ample time to devise a solution.

Stellar engines: After conducting extensive research and brainstorming, we have come up with a revolutionary strategy: we will create massive megastructures called "stellar engines" that will allow us to escape or turn our solar system into a spaceship and become an interstellar species. These stellar engines are hypothetical megastructures that use the resources of a star to generate energy and do work. They can utilise the star's energy to produce mechanical, electrical, or chemical work, or harness the impulse of the star's light to produce thrust and control the motion of a star system. The brilliant concept of stellar engines was introduced by the ingenious minds of Bădescu and Cathcart. Variants that produce thrust can accelerate a star and anything orbiting it in a particular direction. If we can successfully build such a system, we will become a type-II civilization on the Kardashev scale, a significant milestone in our evolution as a species.

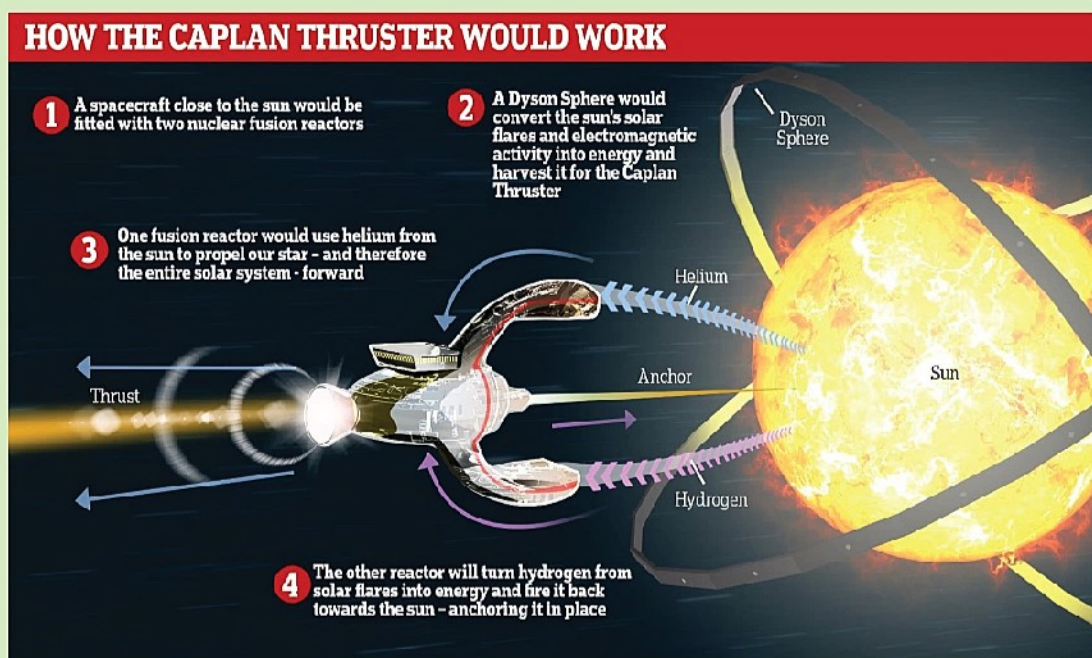
Dyson sphere: A Dyson sphere is a hypothetical megastructure that encompasses a star and captures a large percentage of its solar power output. The concept is a thought experiment that attempts to imagine how a spacefaring civilization would meet its energy requirements once those requirements exceed what can be generated from the home planet's resources alone.

Because only a tiny fraction of a star's energy emissions reach the surface of any orbiting planet, building structures encircling a star would enable a civilization to harvest far more energy than any ordinary civilization could in eons. My concept of the Dyson sphere is that the Dyson sphere will consist of small solar panels that harness the energy of the star. The energy from the star will be carried back to Earth and the energy will be turned into nuclear fusion energy which will help our rockets fly for longer. We could go to the nearest habitable planet known as Proxima Centauri b.

The Shkadov Thruster: One of the simplest examples of a stellar engine is the Shkadov thruster. Such an engine is a stellar propulsion system, consisting of an enormous mirror/light sail—a massive type of solar satellite large enough to classify as a megastructure—which would balance gravitational attraction towards and radiation pressure away from the star. Since the radiation pressure of the star would now be asymmetrical, i.e. more radiation being emitted in one direction as compared to another, the "excess" radiation pressure acts as net thrust, accelerating the star in the direction of the hovering satellite. Such thrust and acceleration would be very slight, but such a system could be stable for millennia. For a star such as the Sun, the solar system would be "dragged" along by it, with a luminosity of 3.85×10^{26} W and mass of 1.99×10^{30} kg, the total thrust produced by reflecting half of the solar output would be 1.28×10^{18} N. After a period of one million years, this would yield an imparted speed of 20 m/s, with a displacement from the original position of 0.03 light-years. After one billion years, the speed would be 20 km/s and the displacement 34,000 light-years, a little over a third of the estimated width of the Milky Way galaxy. But this way would take too long and would take a lot of our materials.

The Caplan thruster: we have proposed a type of stellar engine that uses concentrated stellar energy (repurposing the mirror satellite from the Shkadov thruster) to excite certain regions of the outer surface of the star and create beams of the solar wind for collection by a multi-Bussard ramjet assembly. The ramjets would produce directed plasma to stabilise its orbit and jets of oxygen-14 to push the star. Using rudimentary calculations that assume maximum efficiency, we have estimates that the engine would use 1012 kg of solar material per second to produce a maximum acceleration of 10^{-9} m/s², yielding a velocity of 200 km/s after 5 million years and a distance of 10 parsecs over 1 million years. Theoretically, the engine would work for 100 million years, given the mass loss rate of the Sun.

- By Aaditya Lohar (7th Nilgiri)



GRADE-2 CLASS ACTIVITY



टोपीवाला और बंदर

कक्षा - २

दिनांक - २३/०९/२०२४

कविता - टोपीवाला और बंदर

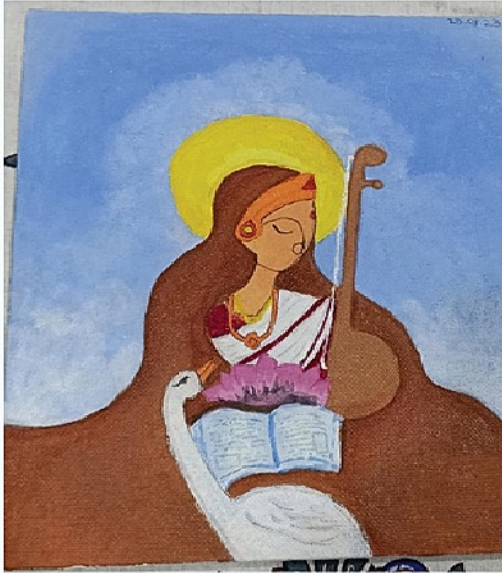
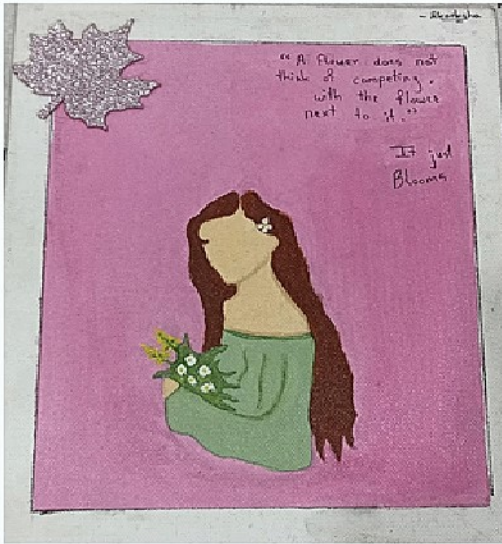
गतिविधि - पुराने अखबार से टोपी बनाना ।

'सीखना एक सतत व व्यापक जीवन पर्यंत चलने वाली प्रक्रिया है ।

कक्षा २ के छात्रों ने अति उत्साह और आनंद के साथ पुराने अखबारों से अपने लिए टोपियाँ बनाईं श्र विशेष रूप से कलाएँ बच्चों को कई तरह के कौशल और क्षमताओं का उपयोग करने में सक्षम बनाती हैं इससे शिक्षण प्रक्रिया आनंदमय, रुचिकर और आसान हो जाती है ।

धन्यवाद,

हिंदी अध्यापिका
शुभांगी गरुड़



Akansha Mohite (8th Jupiter)



Vedika Patil
(Grade VI Flamingo)



Aarya Sahoo
(Grade 5th - Scarlet)



Vaishnavi Khandale
Grade 8 - Saturn



SPORTS DAY AT MIT- WPS

Annual Sports Day was conducted at MIT- World Peace School Alandi on the account of Republic Day on 26th of January, 2024. Students from grade 3rd to 11th participated in the event.

The program started at 11:00 am. Parents were also present to encourage the students. The event started by a walk past by all the students. The council members of the school led the walk past. After the walk past, sports achievers from the school performed the torch run. After that, Shri Rahul Karad sir released some balloons in the sky to indicate the beginning of the annual sports day. The first was the tabla SSPA. After that was the yoga drills in which students showed various types of yogasanas. Next was the taekwondo drill. The students displayed various types of kicks, punches and an act about the importance of taekwondo for girls and women. After that was the drill by grade 7th, where they showed the importance of SDG goals by dancing on Michael Jackson's song. Grade 9th, 10th and 11th were next with their saree drill where they showed various forms made by saree.

After them, skating student showed some skating performance and stunts. Next was the dance by Grade 8th on song "Wavin' flag", to motivate students. Moving forward was a hula hoop drill by Grade 5th.

After ending all the drills, the students had races such as running races, fun races etc. Many of the students won the races. After ending all the programs, the students were dispersed with their parents happily.

Thank you.

– **By Sinchana Bodake**

"You will face many problems in the journey of success, but if you work hard and your will is strong, you can overcome every problem."

– **Sumitra Sadhana Beerge**



WOMEN EMPOWERMENT WINDS OF CHANGE

Women empowerment has become the buzzword today. Women working alongside men in all spheres. They profess an independent outlook, whether they are at home or working outside. They are increasingly gaining control over their lives and taking their own decisions with regards to their education, career, profession and life-style.

With steady increase in the number of working women, they have gained financial independence, which has given them confidence to lead their own lives and build their own identity. They are successfully taking up diverse professions to prove that they are second to none in any respect. But while doing so, women also take care to strike a balance between their commitment to their profession as well as their home and family. They are playing multiple roles of a mother, daughter, sister, wife and a working professional with remarkable harmony and cease with equal opportunities to work. They are functioning with a spirit of team work to render all possible cooperation to their male counterparts by meeting the deadlines and targets set in their respective professions.

Women empowerment is not limited to urban, working women but women in remote towns and villages are increasingly making their voices heard loud and clear in society. They are no longer willing to play second fiddle to their male counter-parts. Educated or not, they are asserting their social and political rights and making their presence felt, regardless of their socio-economic backgrounds.

While it is true that women, by and large, do not face discrimination in society today, unfortunately, many of them face exploitation and harassment which can be emotional, physical, mental and sexual. They are often subjected to rape, abuse and other forms of physical violence.

Women empowerment, in the truest sense, will be achieved only when there is attitudinal change in society with regard to women folk, treating them with proper respect, dignity, fairness and equality. The rural areas of the country are by and large steeped in a feudal and mediaeval outlook, refusing to grant women equal say in the matters of their education, marriage, dress-code, profession and social interactions.

Let us hope women empowerment spreads to progressive as well as backward areas of our vast country.

- Ojaswi Patil (Grade 6 Eagle)



DOES AI REALLY KILL PEOPLE?

AI is the ability of machines to perform tasks which requires human intelligence. In simple words it is the science of making machines that can think like humans.

It is used in our daily life from waking to sleeping. From 1956 all individual's life changed because of AI. AI was invented for saving the time of human beings, smart work of mankind and doing specific tasks fast and easy.

It has tons of advantages and disadvantages.

Some of the advantages are:-

1) Reduction in human error : - The decisions taken by AI in every step is decided by information previously gathered and a certain set of algorithms.

For Example:- A Robotic Surgeon

2) Zero Risks : - Another big benefit of AI is that humans can overcome many risks by letting AI robots do them for us.

For Example:- Manufacturing Robots

3) 24x7 Availability : - There are many studies that show humans are productive only about 3 to 4 hours in a day. Humans also need breaks and time offs to balance their work life and personal life. But AI can work endlessly without breaks.

For Example:-Online Customer Support Chat Bots.

Some of the Disadvantages are :-

1) No Creativity : - A big disadvantage of AI is that it cannot and would not let us learn to think outside the box. AI is capable of learning over time with pre-fed data and past experiences, but cannot be creative in its approach.

2) Make Humans Lazy : - AI applications automate the majority of tedious and repetitive tasks. Since we do not have to memorise things or solve puzzles to get the job done, we tend to use our brains less and less. This addiction to AI can cause problems to future generations.

3) Addictions :- Addictions are the main problem of children as well as adults. As we know it has changed our lives like using calls, sending messages, video calls, and many more but it does not mean being on the phone for 2-3 hours.

One thing is for sure that AI has massive potential for creating a better world to live in but using it too much can have bad results on you. The most important role for humans will be to ensure that the rise of the AI doesn't get out of hand.

THANK YOU

-- SWASTI SAUMYA (GRADE 5 TOPAZ)

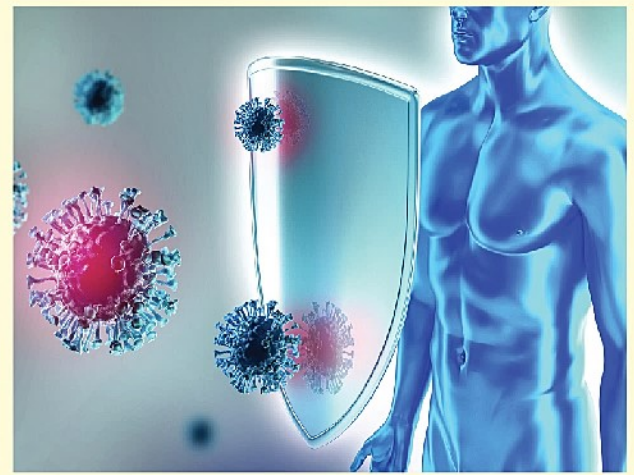


Importance of education in our life

Education is a powerful weapon that aids an individual to face the adversities of life and overcome social stigmas. Education is the hope of development and success for most third world countries and the most dominant countries. Mandatory education builds the scope of better growth and development.

- Ridvik Gange (Grade: 6 Eagle)





Immunity, a very interesting topic, is an important organ system of our body. It is difficult to imagine life without immunity.

If we remain without this organ system even for a day, then who knows how many diseases will surround our body.

So, today I will give you some important information about this important organ system, i.e. immunity.

First let us know what the immune system?

The immune system is an important system of our body.

If any foreign organism like bacteria or virus enters our body, it can cause dangerous problems like cold, fever, diarrhoea etc.

To avoid this, there is an organ system in our body called the immune system due to which some minor diseases do not cause sudden death or harm to our body.

Let us now know the types of immune system.

There are about 2 types of immune system:- innate immune system and acquired immune system.

The innate immune system develops in your body while you are in your mother's womb. This immunity is the first line of defence against invading pathogens.

The same acquired immune system protects your body from diseases caused by foreign organisms.

Many people say that without an immune system, if you get even a small injury to your body, you are sure to die, but how?

See, if any foreign organism enters your body, then your body releases antibodies to recognize and kill that foreign organism. Antibodies and white blood cells play a very important role in fighting and killing that foreign organism.

If there is no immune system then how will antibodies and white blood cells be released? Taking advantage of this, that foreign organism will slowly kill your body parts, which will eventually lead to your death.

— **Written and interpreted by Srianshi Das , 6th Flamingo**

COLUMNS COMPOSED BY EDUCATORS

Unleash Your Inner Superhero : A Motivational Boost !

“A true hero is not defined by their strength, but by their ability to inspire and lead others.” – Mahatma Gandhi, Speech at Kingsley Hall (1931)

Hey there, super squad! Have you ever dreamt of soaring through the sky like a bird, solving mysteries like a detective, or inventing gadgets that change the world? Guess what? You already have everything you need to be your unique superhero, right here, right now! Being a superhero isn't just about fancy costumes and cool powers. It's about having the courage to try new things, the determination to never give up, and the kindness to help others.

Think of your brain as your super headquarters. It's filled with amazing knowledge, creativity, and problem-solving skills waiting to be unleashed. Studying might not always feel like a superpower, but it equips you with the tools to tackle any challenge you face. Imagine using your math skills to design the ultimate treehouse or your writing skills to craft a story that inspires millions!

Your heart is your superhero fuel. It holds all the kindness, compassion, and empathy that makes you, you. Use this power to stand up for what's right, help those in need, and be a friend who makes everyone feel welcome. Remember, a smile or a helping hand can be just as powerful as any superpower!

Sometimes, even superheroes face setbacks. Maybe you miss a goal, feel frustrated with a tricky problem, or get discouraged by a bully. But here's the secret: champions never stay down for long! They use their mistakes as stepping stones, learn from them, and come back stronger than ever. So don't be afraid to stumble, dust yourself off, and try again. Each challenge is an opportunity to discover your hidden strength and resilience. Remember, everyone's superhero journey is unique. Some excel in art, some in science, some in sports, and some in kindness. Embrace your differences! Find what makes you shine and use your special talents to make the world a brighter place.

So, unleash your inner superhero today! Believe in yourself, face challenges with bravery, and spread kindness like confetti. Remember, you have the power to make a difference, one good deed, one creative spark, one determined step at a time. The world needs your unique brand of heroism!

Go forth, young heroes, and change the world!

— **Ms. Shweta N. (PRT English Teacher)**



Roll on Fitness

As you all know, skating training has been going well in our school for the last two years. More than that, students, too, are working hard. All this was possible only because of the support of parents and because of the hard work that students have been doing for two years. This year I have seen tears of joy in the eyes of parents when a student wins a medal for the first time in various competitions.

First of all I would like to thank the school management who have introduced 1 great activity this year as SSPA because this activity changes the perspective of sports among students when every student is training in one sport at least they know the basic skills of that sport. It benefited me in my skating training this year. The students got 3rd position in the 14 age group and 2nd position in the 17 age group at district level in rollball in zp. Also I was really happy when the students won 17 medals in the inter school speed skating competition. I am thankful to Principal Ma'am, Vice Principal Ma'am for this.

I will always be ready to give better training to the students in the future. Only these fellow parents should give maximum time to their students for sports so that the students perform well in the future competitions.

- Vardhaman Jain, SSPA Coach.



आधुनिक शिक्षा में प्रौद्योगिकी का प्रभाव



शिक्षा का माध्यम अब वही नहीं रह गया है, यह लगातार बदलते जा रहा; शुरुवात में, कोई किताब या कापी नहीं हुआ करती थी, कक्षा में शिक्षक जो कुछ भी पढाते थे छात्र वही सीखते थे। वक्त बितता गया फिर कागज और कलम का आविष्कार हुआ और धीरे-धीरे यह प्रक्रिया बढ़ती गयी और आज प्रौद्योगिकी हर घर में ही मौजूद है। प्रौद्योगिकी अद्वितीय और तेजी से विकसित होने वाला क्षेत्र है, और इसने विभिन्न क्षेत्रों में अपना प्रभाव बिखेरा है, जिसमें एक महत्वपूर्ण क्षेत्र शिक्षा है। आधुनिक शिक्षा में प्रौद्योगिकी का प्रभाव सर्वांगीण है और इसने शिक्षा के क्षेत्र में कई सुधार किए हैं।

प्रौद्योगिकी जिसे अंग्रेजी में टेक्नोलॉजी के नाम से जाना जाता है वह एक ग्रीक शब्द 'टेक्नोलोगिया' से लिया गया है, जहां 'टेक' कला, शिल्प, कौशल आदि के लिए इस्तेमाल किया गया है और 'लॉजी' शब्द विषय में रुचि के लिए है। मैं प्रौद्योगिकी को एक मंच के रूप में सम्मिलित कर सकता हूँ जो हमारी जरूरतों के अनुसार कार्य कर सकता है। जब हम शिक्षा को तकनीक के साथ जोड़ते हैं, तो आप कल्पना कर सकते हैं कि यह हमारे लिए कितना आसान है। प्रौद्योगिकी ने शिक्षा को साकार, सुगम और सहज बना दिया है। छात्र अब अपने स्थान से बाहर बैठकर भी उच्च शिक्षा प्राप्त कर सकते हैं और विभिन्न विषयों में अध्ययन कर सकते हैं। ऑनलाइन शिक्षा के माध्यम से विभिन्न शिक्षा संस्थानों ने अपनी पाठ्यक्रमों को ऑनलाइन मंच पर उपलब्ध करने के लिए कदम उठाए हैं। विभिन्न शिक्षा साधनों में प्रौद्योगिकी का उपयोग छात्रों के लिए सुविधाजनक है। स्मार्ट बोर्ड, वीडियो कॉन्फ्रेंसिंग, वर्चुअल लैबरेटरी, और इंटरैक्टिव टेक्नोलॉजी के माध्यम से शिक्षा में रुचि बनाए रखने के लिए कई सुयोगाताएं प्रदान की जा रही हैं।

तकनीक के उपयोग ने शिक्षा को आसान बनाने के साथ-साथ रोचक भी बना दिया है। आमतौर पर, बच्चे स्कूल जाना पसंद नहीं करते हैं, लेकिन जब से ये स्मार्ट क्लासेस शुरू हुई हैं उसके बाद वे बस वहीं रहना पसंद करते हैं। इन स्मार्ट कक्षाओं के अलावा, शैक्षिक उद्देश्यों के लिए और भी बहुत सारे सॉफ्टवेयर उपलब्ध है। प्रौद्योगिकी कई मायनों में मददगार है खासकर शिक्षा के लिहाज से। यह छात्रों में रुचि विकसित करने और नई चीजें सीखने में मदद करता है। आजकल एक नवजात बच्चे को भी मोबाइल फोन की आदत हो जाती है और जब बच्चे इन मंचों पर अपनी शिक्षा प्राप्त करेंगे, तो निश्चित रूप से वे इसे पसंद करेंगे। हालांकि, इस प्रौद्योगिकी के प्रभाव के साथ ही कई चुनौतियाँ भी हैं।

डिजिटल विभाजन, इंटरनेट सुरक्षा, और तकनीकी संबंधित समस्याएँ हैं जो हल करने की आवश्यकता है।

अनिल चव्हाण (स्तानाकोत्तर शिक्षक हिंदी)

GROUP ACTIVITY ON AREA AND PERIMETER

- BY GRADE -7TH STUDENTS

Linking mathematics to day-to-day life is crucial for fostering a deep understanding of the subject and its practical applications. Integrating real-life examples and activities in the classroom not only makes math more relatable but also enhances students' problem-solving skills. Whether it's calculating grocery expenses, understanding interest rates, or analysing data trends, these activities provide students with a tangible connection between mathematical theories and their application in various aspects of their lives. Overall, linking maths to daily life and incorporating hands-on activities in the classroom enriches the learning experience and equips students with practical skills they can use beyond the confines of the classroom.

A group activity conducted for 7th-grade students, the practical application of mathematical concepts took centre stage as they explored the realms of area and perimeter. The task involved measuring and calculating the area of various elements within the classroom, such as the floor, windows, and doors. Additionally, students extended their application of these mathematical principles to determine the area covered by tiles on the stairs. This hands-on experience not only reinforced their understanding of mathematical concepts but also showcased the relevance of these skills in their day-to-day lives. By engaging in this activity, students were able to witness firsthand how the seemingly abstract notions of area and perimeter translate into practical applications, instilling a deeper appreciation for the subject and its real-world implications. Such activities not only enhance their problem-solving abilities but also equip them with valuable tools they can utilise beyond the confines of the classroom.

(Ms Aprajita Saxena)





Goddess Saraswati seated upon a Lotus playing a veena and holding a loop of prayer beads and on other hand holding a Book .

**- Sachin Kumar Soni
(Art and craft mentor)**

De-Stress & Thrive : A Guide for Parents & Teachers

Feeling overwhelmed? You're not alone. Between work, family, and daily demands, it's easy to feel burnt out. But taking care of your mental well-being is crucial. This newsletter offers simple, yet impactful, ways to relieve stress and boost your mental health.

Nature's Nurturing Touch:

Caring for plants reduces stress and anxiety. Start small with low-maintenance options like succulents, or explore herbs for culinary fun!

Gardening isn't just for adults! Get your kids involved in planting seeds, watching them grow, and celebrating the harvest.

Culinary Creativity: Channel your inner chef! Cooking or baking, alone or with family, can be a calming, mindful activity. Explore new recipes, experiment with flavours, and savour the joy of sharing delicious creations.

Art Attack: Unleash your artistic side! Painting, drawing, playing music – any form of creative expression can be a powerful stress reliever. Encourage your kids to do the same!

Digital Detox: Designate phone-free times every day. Put your phone away during meals, family time, and before bed. Encourage your kids to do the same, and create a "tech-free" zone in your home. Embrace the Present: Put down your phone and be fully present in the moment. Engage with your surroundings, listen actively to conversations, and savour simple pleasures.

Connecting with loved ones: Make time for meaningful conversations with your children and family members. Ask about their day, their feelings, and their dreams. Open communication strengthens bonds and fosters support. Engage in fun activities together! Board games, sports, or simply playing outdoors can create lasting memories and strengthen your relationship with your loved ones.

Remember even small changes can make a big difference. Start incorporating these tips into your daily routine and witness the positive impact on your mental well-being. Share your experiences and encourage others to prioritise their mental health!

Ms.Sonal Choudhari (SST Teacher)

Kaushik Datta Roy, the head of the SSPA department at MIT World Peace School, has a wealth of experience in physical education and sports, and his understanding of the importance of physical activity and sports education for the holistic development of school-going children is evident. The primary aim at MIT World Peace School is to cultivate a culture of sports education and enhance awareness among students, also prioritise improving students' fitness levels and facilitating talent identification to support their progression to higher levels of sports participation.

The MIT Co-scholastic program is meticulously designed to cater to different age groups, ensuring that the objectives of each segment are tailored to the specific needs and developmental stages of the students. This scientific approach ensures that students receive appropriate instruction and support at every stage of their physical development.

By focusing on culture building, fitness enhancement, and talent identification, the program at MIT World Peace School not only promotes physical health but also fosters personal growth and achievement among students.

K-2 : Focus on motor skill development and building awareness of physical activity. This sets a foundation for further sports education.

3-6 : Emphasis on developing basic sports skills and understanding activity rules. This stage introduces children to structured sports activities and the concept of gameplay.

6-8 : Advancing skills in sports and understanding strategies and their execution. Here, students begin to refine their abilities and understand the tactical aspects of sports.

9-12 : Development of individual skills to a higher level, coupled with psychological development in competitive situations. This stage prepares students for higher-level competitions and fosters mental resilience.

In addition to age-appropriate equipment and certified coaches, the program also includes assessment and talent identification, which is crucial for nurturing and guiding students with potential towards higher levels of achievement.

Furthermore, the Post School Activity (PSA) program complements the regular sports curriculum by offering opportunities for students to learn advanced skills in sports and performing arts. This initiative prepares them for competitive events and provides a platform for further skill enhancement beyond regular classes.

Overall, the holistic approach to physical education and sports education not only focuses on physical fitness but also on skill development, strategy, and psychological readiness, ensuring a well-rounded experience for students at MIT World Peace School.

- Kaushik Datta Roy, the head of the SSPA

जगणं जगणं काय असतं...

जगणं जगणं काय असतं,

सुखदुःखाची सांगड घालत ;

आयुष्याच्या प्रत्येक क्षणाचा आनंद घ्यायचा असतो.

वेगवेगळी वळण घेत आयुष्य जगायचं असतं.

अन आयुष्यात आलेला आव्हानांना सामोरे जायचं असतं.

सकारात्मक ववचारांची कास धरायची असते.

अन नकारात्मक ववचारांना दूर करायचं असतं.

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