



**WORLD PEACE
SCHOOL**
VISHWASHANTI GURUKUL



WPS
Mandala
3

Newsletter



Index

Sr. No	Name
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Insights From the **PRINCIPAL**



The inculcation of discipline in children is a crucial aspect of their overall development, and parents play a pivotal role in shaping their behavior and character. Parents serve as the primary role models and educators, instilling a sense of responsibility, self-control, and respect for rules from an early age. Setting clear expectations and consistently enforcing boundaries help children understand the importance of discipline in various aspects of life.

Moreover, collaboration between parents and schools is essential to reinforce these values. Parents can support the school efforts by maintaining open communication with teachers, participating in school activities, and reinforcing the school's disciplinary policies at home. This partnership ensures a consistent and unified approach towards fostering discipline, creating a conducive environment for a child's holistic growth and development. By working together, parents and schools contribute to the formation of well-rounded individuals who are equipped with the essential life skills needed for success. Keeping this in mind there are a few important points which the school is emphasising upon and seeks immediate support of the parents.

1. Students are expected to arrive at school by 8:00 a.m. No parent should visit the school to inquire about or dispute the student's late arrival.
2. Before bringing their child to school, parents should check their child's ID card, hair, nails, outfit, etc. at home.
3. The students should be packed with a nutritious lunch that is well-balanced. A portion of fruit during the short break will encourage students to make healthy fruit-eating habits.
4. Steel lunch boxes and steel water bottles should be used in place of plastic bottles and lunch boxes because plastic is bad for kids and can cause a lot of health problems.
5. Maintaining a clean environment is a virtue that every person should be taught. Students should routinely clean their rooms, cupboards, and school while keeping this in mind.

6. Disciplined use of social media and mobile devices is another virtue that our children should be taught. In order to prevent overuse of the same, they should be well guided.

7. Gratitude is the best attitude. In order to develop global citizens, parents and the school should collaborate to help the kids to become more appreciative of everything around them, considerate of others, and modest.

Absolutely, the concept of leading by example is powerful when it comes to instilling discipline in children. Children often learn by observing the behaviour of their parents, and if parents demonstrate disciplined habits, children are likely to internalise and emulate those behaviours. When parents model consistency, responsibility, and self- control, it sets a strong foundation for children to understand the importance of discipline in their own lives.

Moreover, the home environment becomes a living example of the values and principles parents want to instil in their children. This approach creates a positive and supportive atmosphere where discipline is not just a set of rules but a way of life. The synergy between parental discipline and children's learning contributes significantly to the development of responsible, well-adjusted individuals who can navigate life with a strong sense of purpose and self-control.

Dr . Rashmi Singh
Principal
World Peace School, Alandi



From the HOD's desk

Teachers as leaders in their classrooms.

“The best teachers are those who show you where to look, but don't tell you what to see.”

– Alexandra Trenfor

Abstract

According to Nelson Mandela, wielding education as a potent tool can bring about significant change in the world, and amidst the constant evolution of our surroundings, education remains a steadfast element. This investigation aims to delve into the apparent paradox between the forthcoming state of the education sector in the next one to two decades and the concept of fostering education for a world conducive to a meaningful existence. With diverse interpretations of the term, it is imperative to reflect on the realm of education that contributes to creating a more desirable global environment.

Educators worldwide have recently showcased the genuine potential of learning and education, influenced significantly by the rising prominence of technologies like Open AI or ChatGPT. This has sparked heightened curiosity among educators about the sustainability of their roles and the future trajectory.

A pressing question emerges: What role will teachers play in the years ahead? The potential replacement of genuine educators by machine learning introduces an unsettling notion regarding the continued worthiness of our world. This may sound peculiar, but the reality is that education is currently falling short.

However, it is essential to remember that the core objectives of education are to enhance our quality of life and contribute to making the world a better place. Therefore, we must aspire for education, whether qualitative or quantitative, with measurable outcomes, to be approached with dignity and integrity, especially when considering teachers as leaders in the classroom.



Introduction

Quoting Mignolo and Walsh (2018, p. 108), the question of "What does it mean to decolonize?" is emphasised as something not universally abstract. Instead, it requires examination through other interrogatives such as who is involved, where, why, and how. In a literal sense, decolonization entails liberation from colonisation, a concept that has notably gained traction among educators on a large scale. Interestingly, this surge has occurred without a thorough exploration of its various dimensions, including cultural, social, disciplinary, and geographical aspects. Notably, within the realm of teaching, curriculum, and pedagogy emerge as two integral and expansive disciplines.

Thus arises the need of Liberatory Teacher Education in order to reshape the Teacher Education curriculum. This reshaping is intended to equip educators to prepare for a classroom that is transformative, inclusive, and culturally diverse. The approach involves challenging oppressive systems and promoting social justice through teaching practices. Both digital and critical literacy are pivotal in influencing and guiding this transformative process. In the educational landscape, the role of teachers extends beyond the traditional boundaries of instruction; teachers are integral leaders within the classroom.

Leadership in this context involves not only the dissemination of knowledge but also the cultivation of an environment conducive to learning, growth, and positive development. Effective classroom leadership begins with a profound understanding of students' diverse needs, learning styles, and backgrounds.

A teacher who serves as a leader recognizes the importance of establishing a rapport with students, creating a foundation of trust that fosters open communication and engagement. Moreover, teachers as leaders exemplify a commitment to continuous improvement, both for themselves and their students. They set high expectations, not only academically but also in terms of behaviour, character development, and critical thinking skills. By providing clear guidance and demonstrating enthusiasm for learning, teachers inspire students to navigate challenges with resilience and determination.

Furthermore, effective leaders in the classroom embrace innovation and adaptability. They leverage modern teaching methodologies, incorporate technology judiciously, and tailor their approaches to meet the evolving needs of the 21st-century learner. This adaptability is crucial in creating a dynamic and relevant educational experience that prepares students for the complexities of the modern world.

Aims and Objectives

- Develop a new Teacher Education Curriculum that not only creates but also puts into practice a model curriculum. Evaluate its effectiveness in preparing educators for diverse and inclusive classrooms.
- Incorporate Technology into Globalised Teacher Education to ensure that educators are proficient in using technology. This includes exploring features like virtual resources, exchange programs, and intercultural learning platforms.
- Examine and criticise existing educational materials for teachers to 'decolonize' the curriculum. Suggest alternative resources that challenge colonial narratives.
- Investigate Teacher Experiences in Diverse Classroom Settings to understand the challenges, successes, and strategies in promoting cultural intelligence and implementing effective 'decolonizing' teaching methods.
- Foster Collaboration and Partnerships for Teacher Education by establishing connections between teacher education institutions from different countries. Encourage educators to exchange teaching methods and cultural insights.
- Identify the necessary institutional and policy-level changes to support the widespread adoption of 'decolonized' teaching methods and curriculum.

Examples –

Rita Pierson is an American educator and motivational speaker who passionately believed in the transformative power of education and the role of teachers as leaders in the classroom. In her famous TED Talk titled "Every Kid Needs a Champion," Pierson emphasised the importance of building meaningful relationships with students and viewing each child as a champion.

Pierson's philosophy centred around the idea that every student, regardless of their background or circumstances, has the potential to succeed. She advocated for teachers to be not just instructors but champions for their students, providing the encouragement and support needed for them to thrive academically and personally. As a teacher, Rita Pierson understood the significance of connecting with students on a personal level, fostering a positive and inclusive learning environment. Her charismatic and inspirational approach to teaching highlighted the impact that a teacher's belief in their students can have on their confidence and performance in the classroom. Rita Pierson's legacy serves as a powerful example of how viewing every child as a champion can contribute to creating a more empowering and effective educational experience.

Jaime Escalante, a renowned mathematics teacher, demonstrated leadership in the classroom through his dedication to his students. Immortalised in the film "Stand and Deliver," Escalante transformed the education landscape for underprivileged students in a Los Angeles high school. He not only imparted mathematical knowledge but also instilled a sense of confidence and ambition in his students, leading many of them to excel in Advanced Placement exams. Escalante's leadership showcased the transformative power teachers can have on students' lives by setting high expectations, providing support, and fostering a belief in their abilities.

Erin Gruwell, depicted in the movie "Freedom Writers," is another compelling example of a teacher as a leader. Facing a diverse and challenging group of students in an inner-city high school. Gruwell employed innovative teaching methods to connect with her students. She encouraged them to share their personal stories and used literature to bridge gaps between different backgrounds. Gruwell's leadership in the classroom went beyond traditional teaching, emphasising the importance of empathy, understanding, and the belief that education can be a tool for positive change in the lives of young people.

Conclusion

In essence, teachers who embody leadership in the classroom go beyond the role of instructors; they are mentors, motivators, and cultivators of intellectual curiosity. Their leadership is characterised by a holistic approach that addresses the academic, social, and emotional dimensions of students' development. Through this multifaceted leadership, teachers not only contribute to the academic success of their students but also play a pivotal role in shaping responsible, empowered, and lifelong learners.



Ms. Rayel Basu
HOD English
Communications Incharge
Chief Editor (School Newsletter Board)

Contributions From The Incharges

Dear Students,

As the Exam In charge, it gives me immense pleasure to share valuable insights and tips to help you prepare effectively for your exams while managing stress during this crucial period. Examinations are milestones in your academic journey, and with the right approach, you can conquer them with confidence and composure. Here are some strategies to optimise your preparation and handle exam stress:

1. Strategic Planning:

Create a comprehensive study schedule that covers all subjects, allocating time based on difficulty level and your familiarity with each topic. Break down your study sessions into manageable intervals to maintain focus and avoid burnout.

2. Active Learning Techniques:

Passive reading is just the tip of the iceberg. Engage in active learning methods like teaching concepts to peers, creating flashcards, or practising problem-solving. This reinforces understanding and enhances retention.

3. Identify Weaknesses and Prioritise:

Identify subjects or topics you find challenging and devote more time to them. Understand your weaknesses and turn them into strengths. Practice and revision in these areas are key.

4. Practice Regularly:

Practice makes perfect. Engage in regular practice by solving sample papers, mock tests, and previous years' question papers. This not only familiarises you with the exam pattern but also helps in time management.

5. Manage Time Effectively:

Time management during exams is crucial. Divide your time wisely among different sections or subjects. Don't get stuck on difficult questions; move on and return to them if time allows.

6. Self-Care Matters:

Taking care of your well-being is non-negotiable. Ensure you eat well, get enough sleep, and incorporate breaks for relaxation or physical activity into your study routine. A healthy mind and body perform better.

7. Stress Management Techniques:

Combat exam stress by practising relaxation techniques like deep breathing, meditation, or short breaks between study sessions. Don't let stress overpower your focus and clarity.

8. Positive Mindset:

Maintain a positive attitude towards exams. Believe in your abilities and celebrate your progress. A positive mindset enhances performance and resilience.

9. Exam Day Strategies:

On the day of the exam, read instructions carefully and manage your time wisely. Start with questions you find easier to build confidence. Stay calm if faced with difficult questions; remain focused and composed.

10. Seek Support:

Reach out for support if stress becomes overwhelming. Teachers, friends, or family can provide guidance, motivation, and emotional support during challenging times.

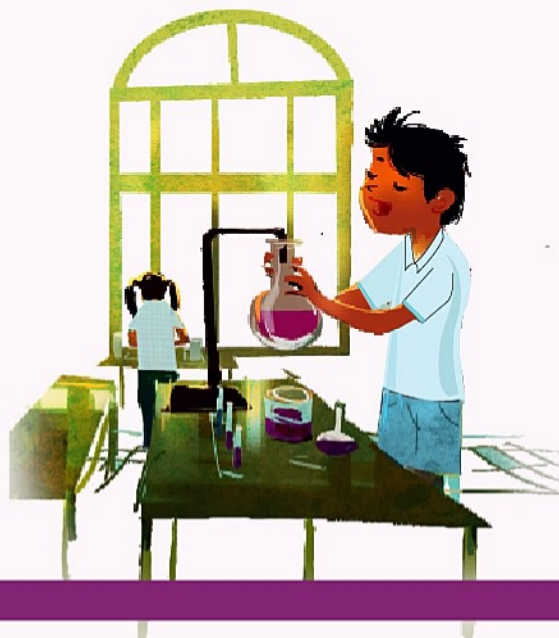
Remember, exams are a part of your academic journey but not the sole measure of your capabilities. Embrace them as opportunities for growth and learning. Your dedication and hard work will undoubtedly yield fruitful results. Stay focused, stay determined, and approach exams with confidence. You have the resilience to overcome any challenge that comes your way.

Wishing you success and a fulfilling exam experience!

Warm regards,

Megha Kadam

Exam In charge – Secondary school



The Changing Landscape of Assessments

Assessment in education has undergone a significant transformation in the 21st century, driven by changes in technology, teaching methodologies, and a growing recognition of the need to prepare students for a rapidly evolving world. Traditional methods of assessment, such as standardised testing and rote memorization, are giving way to more innovative and holistic approaches that aim to measure not only what students know but also their ability to apply knowledge, think critically, and collaborate effectively. This shift reflects a broader reimagining of education itself in response to the challenges and opportunities of the modern era.

The Changing Landscape of Assessment beyond Memorization: In the past, assessments often focused on memorization of facts and formulas. However, in the 21st century, the emphasis is shifting towards assessing student's ability to think critically, solve complex problems, and apply knowledge in real-world contexts. This aligns with the demands of a knowledge-based, information-rich society where access to information is no longer limited by textbooks or classrooms.

Technology Integration: The proliferation of digital tools and platforms has enabled new forms of assessment. Online quizzes, simulations, and interactive assignments allow for more authentic and immediate evaluation of student learning. These technologies also facilitate personalised learning, tailoring assessments to individual students' needs and pacing. **Formative Assessment:** The importance of formative assessment has grown significantly. Educators are increasingly using ongoing, real-time feedback to guide instruction and help students understand their strengths and weaknesses.

This approach promotes a growth mindset, where mistakes are seen as opportunities for learning and improvement. **Assessment of 21st-Century Skills:** Beyond academic knowledge, assessments now often include the evaluation of so-called '21st-century skills' including creativity, critical thinking, communication, collaboration, and digital literacy. These skills are considered essential for success in the modern workforce. **Project-Based and Authentic Assessment:** Project-based learning and authentic assessments challenge students to tackle real-world problems and demonstrate their knowledge and skills through meaningful projects. This approach encourages deeper learning and helps students see the relevance of what they are studying.

Assessment in the 21st century is evolving to reflect the changing nature of education and the demands of a rapidly changing world. It is becoming more dynamic, personalised, and focused on measuring not just what students know, but what they can do with that knowledge. As education continues to adapt, assessment practices will play a crucial role in ensuring that students are prepared for success in the complex, interconnected, and ever-changing landscape of the 21st century.

Ms. Pallavi Gaurav Patil

Assessment Incharge
(Nursery to Gr 5)





'BRAINSTORMER' CHESS

ZP LEVEL CHESS COMPETITION

Congratulations



Samruddhi Bhosale (U-14 Girls) 5 out of 6 Matches

Selected For District Level Competition

Name of the Student	Age Group	Matches won
Soham Bhandwalkar	U-14 Boys	5 out of 7 Matches
Saei Bhalekar	U-14 Girls	4 out of 6 Matches
Ninad Nitaware	U-19 Boys	4 out of 5 Matches
Adwait Chawan	U-17 Boys	4 out of 6 Matches

Congratulations to all the WPS, Alandi students on your remarkable victory at the ZP level chess competition! Your strategic brilliance and dedication have truly paid off. Well done!



MAJOR DHYAN CHAND

NATIONAL SPORTS SPIRIT

National Sports Day was joyfully celebrated at MIT World Peace School, Alandi. The event commenced with a motivating speech by the Sports Captain, highlighting the essence of sportsmanship and teamwork. The occasion was also an opportunity to pay homage to the legendary Major Dhyan Chand, as a garland was offered to him in a heartfelt floral tribute.

The sporting spirit continued with energetic cricket matches for grades 3 and 4, where young athletes showcased their skills and camaraderie on the field. Additionally, the fun and excitement were taken up a notch with engaging games organized for grade 2 students, filling the air with laughter and healthy competition.

The celebration of National Sports Day echoed the importance of sports in fostering unity, discipline, and physical well-being. It was indeed a day of enthusiasm and active participation, encapsulating the true essence of the event.



DYNAMIC SCHOOL AWARD

MIT WPS Alandi has proudly received the prestigious School Award, securing its position as the Top Dynamic School in Maharashtra for the year 2023. This remarkable achievement was celebrated at an event organised by Education Today in Mumbai. The award underscores MIT WPS Alandi's commitment to innovation and excellence in education.



'PRARAMBH'

A Beginning of New Inter-School Relations

Competitions motivate students to excel. MIT World Peace School, Alandi, participated in the 'Prarambh' Inter School Event on October 14, 2023, at HDFC School Magarpatta.

We're delighted to announce that MIT World Peace School, Alandi, achieved the highest number of wins in various competitions. These included Small Hands Bug Art, Poet's Den, Leftover Legends, Young Scientist, Earthy Elegance, Artistic Wonders, and more. This marked a remarkable beginning, Aarambh, for MIT WPS, Alandi, among competing schools such as HDFC Magarpatta, Kalyani School, Little Millennium, Magarpatta DPS, Kidzee Magarpatta, and Dhole Patil Preschool for Excellence.



MIT-WPS, a Sustainable Surrounding. **EMERGING SCHOOL AWARD**

We are thrilled to announce that MIT World Peace School Alandi has been honoured with the prestigious Emerging School Award in the Education for Sustainable Development category at the Global Sustainability Awards 2023, held at the Indian International Centre in Delhi.

Out of over 450 applications from 15+ countries across 5 continents, we are proud to have been selected for this remarkable recognition.

This award motivates us to continue our journey towards a more sustainable and harmonious world. Congratulations to MIT, World Peace School Alandi for this biggest achievement.



THE QUEEN'S COMMONWEALTH ESSAY COMPETITION - 2023

We are thrilled to announce the outstanding results of 'The Queen's Commonwealth Essay Competition' 2023! Our students have shone brightly, bringing home a treasure trove of awards.

7 Bronze Awards for Excellence in Writing

2 Silver Awards

1 Glittering Gold Award

The remaining 5 students have received Certificates of Participation, reflecting their commendable efforts.

Let's give a round of applause to our talented individuals

Congratulations



Gold Medalist



Ovi Parhad
Grade 9



Silver Medalist



Aaradhya Gupta
Grade 5



Arya Vanave
Grade 9

Bronze Medalist



Sharayu Gunjal
Grade 5



Srianshi Das
Grade 6



Abhiraj Garud
Grade 7



Arnav Shedge
Grade 8



Rudrani Raut
Grade 8



Vipin Patil
Grade 9



Anvae Bhagat
Grade 11

Vanishka Thakur, Nuzhat Sayyad, Parikshit Phadke, Ketaki Gosavi and Anjani Kokate
have received a participation certificate.

**This achievement adds another glorious feather to the cap of
WPS Alandi!**

Bringing Darkness to Naught

Intra School Diwali Competition

On the occasion of Diwali a spirited class decoration competition brought out the artistic flair of our students and class teachers. Together, they transformed their classrooms into dazzling showcase of creativity. Principal Mam and HOD Vaibhav Sir took on the crucial task of judging the competition, declaring the results and rewarding the outstanding efforts.

Diwali Competition

WINNERS

Congratulations

Foundation



Grade 1 (Walrus)



Grade 1 (Seagull)

Primary



Grade 4 (Olive)



Grade 4 (Jade)

Secondary



Grade 9 (Diamond)



Grade 6 (Flamingo)

Grade 10 (Alpha)

Consolation Prize

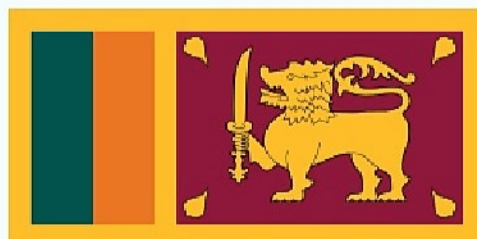
Grade 11 (Science & Commerce)





Dancing Triumph in Sri Lanka

A Journey of Dedication and Achievement





As the Vice Principal of MIT WPS Alandi, I am thrilled to share the incredible journey of our school's dance team as they made history by participating in the IIGF Dance competition in Sri Lanka for the first time. This momentous occasion marks a significant milestone for MIT WPS Alandi, showcasing the exceptional talent and dedication of our students on the international stage.

Embarking on this rhythmic odyssey, our students, under my leadership, ventured to Sri Lanka for the IIGF Dance competition, and the experience was nothing short of extraordinary. The journey was not only about dance but also about cultural exchange, growth, and forging connections with participants and professional dancers from around the world.

One of the key highlights of this journey was witnessing the unwavering dedication of our talented students. From prompt self-check-ins to Sunday practice sessions led by the incredible dance instructor, Neha Padghamkar ma'am, their commitment was truly commendable. It filled my heart with pride to see them passionately working towards a common goal, demonstrating the spirit of teamwork and collaboration.

Exploring a new place alongside numerous participants and professional dancers added a unique flavour to our journey. The students had the opportunity to immerse themselves in the vibrant culture of Sri Lanka, creating memories that will undoubtedly last a lifetime. This cultural exchange not only broadened their horizons but also enriched their understanding of dance in a global context.

The culmination of months of hard work and dedication came to fruition as our students outshone in the semiclassical category, securing the 1st position. This achievement is not just a win for the dance team but a collective triumph for the entire MIT WPS Alandi community. It is a testament to the school's commitment to nurturing talent, fostering a spirit of excellence, and providing opportunities that extend beyond the borders of our campus.

I extend my heartfelt gratitude to the school management for their unwavering support and for providing this enriching opportunity to our students. Such experiences not only contribute to the holistic

development of our students but also showcase MIT WPS Alandi as an institution that encourages and celebrates excellence in various fields.

In conclusion, "Dancing Triumph in Sri Lanka: A Journey of Dedication and Achievement" will be etched in the history of MIT WPS Alandi as a proud moment that exemplifies our commitment to excellence, the pursuit of opportunities beyond borders, and the celebration of the arts. Congratulations to the dance team and the entire school community on this remarkable achievement, KUDOS to the whole school and especially SSPA team!

Ms. Vidya Bartakkae
Vice-Principal
World Peace School, Alandi

Congratulations

MIT WORLD PEACE SCHOOL, ALANDI
1ST PRIZE IN SEMI CLASSICAL CATEGORY.
IN INDIA'S INTERNATIONAL GROOVE FEST 2023, SRI LANKA



Campus Happenings (School Events)

Janmashtami Celebration & the Glory of Lord Krishna

Janmashtami, the auspicious celebration of Lord Krishna's birth, is not only observed in homes and temples but also in schools across India. MIT Words Peace School, Alandi celebrated Janmashtami on 4th September 2023. Janmashtami celebration provided an opportunity for students to learn about the rich cultural heritage of India and immerse themselves in the spirit of devotion and festivity.

The guest of honour for the event was Sriguru Das. He is a Spiritual practitioner and lifestyle guide. Grades 10 and 11 students got a chance to interact with Sriguru Das.

A small cradle with an idol of Lord Krishna was placed at the centre of the decoration surrounded by candles and oil lamps.

The atmosphere in the school became electric with excitement as students eagerly anticipated the celebration and also dressed up as little Krishnas and Radhas.

Students put on a captivating dance and skit depicting various episodes from Lord Krishna's life. These performances were not only entertaining but also provided valuable lessons about Lord Krishna's teachings and virtues. Students also sang devotional songs dedicated to Lord Krishna.

A Dahi Handi competition was organized, mirroring the popular tradition seen in communities. Students formed human pyramids and attempted to break a pot filled with yogurt, just as Lord Krishna and his friends did in their village. The event added an element of fun and adventure to the celebration, fostering teamwork and camaraderie among students. Students also danced and celebrated the occasion. It was a vibrant and enriching experience that not only educated students about the cultural and spiritual significance of the festival but also fostered a sense of unity and creativity. It allowed young minds to connect with the timeless tales of Lord Krishna, imparting valuable life lessons along the way. This celebration in school played a crucial role in providing and passing on the traditions and values associated with Janmashtami to the next generation.





Unveiling the Light of Fun and Knowledge - Diwali and Children's Day Celebrations

Diwali & Children's Day Celebration at MIT World Peace School, Alandi!

On November 9th, the spirit of Diwali and the joy of Children's Day illuminated MIT's World Peace School. A spectacular assembly unfolded with vibrant performances by students, featuring skits and dances that showcased their talent and creativity from Grades 1-11.

The excitement didn't stop there! Our incredible teachers surprised everyone with a lively flash mob performance, adding an extra dose of fun to Children's Day celebrations. To make the day even more special, students were showered with gifts and chocolates, spreading smiles and warmth across the entire school.

But that's not all! A spirited class decoration competition brought out the artistic flair of our students and class teachers. Together, they transformed their classrooms into dazzling showcases of creativity. Principal Mam and HOD Vaibhav Sir took on the crucial task of judging the competition, declaring the results and rewarding the outstanding efforts.

A big thank you to everyone who contributed to making this day a beautiful blend of festivity and joy! Let the spirit of Diwali and the innocence of Children's Day continue to light up our school with happiness and laughter.



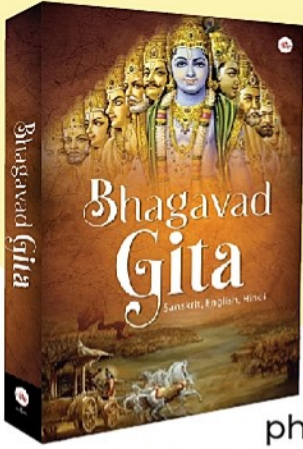
Toddlers' fun visit to Ganesh Pandals



The Heritage ~ Sanskrit and its power of Shlokas

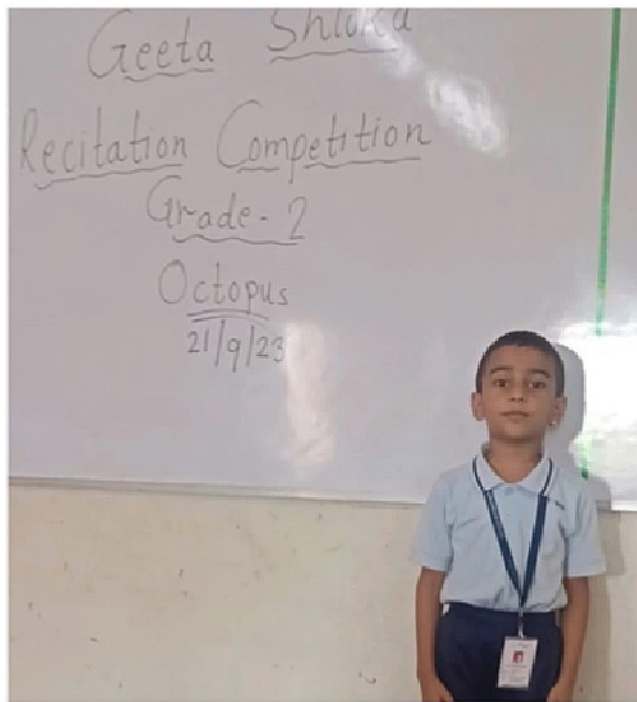
The sole purpose of the celebration was to let the students stay rooted with Indian culture and to enable them to understand the significance of this festival. The celebration begins with Ganapati puja in the atrium followed by Ganesh Arti and Prasad distribution to all. The Shloka Competition was a wonderful way to celebrate our school's rich cultural heritage and to promote the study of Sanskrit. It was also a great opportunity for students to showcase their talents and to develop their confidence and public speaking skills. The real winners were all of the students who participated, as they all had the opportunity to learn and grow from this experience.





GITA AND ITS MEANINGFUL SHLOKAS

Gita Shloka Recitation and Meaning Activity is a wonderful educational initiative aimed at helping students connect with the wisdom of the Bhagavad Gita, one of the most revered scriptures in Hindu philosophy. This activity not only encourages students to recite verses from the Geeta but also delve deeper into their meanings and philosophical significance. It provides a platform for students to explore the profound teachings of Lord Krishna and apply them to their lives. MIT World Peace School Alandi has organised the Geeta Shloka Recitation Competition for class 2 students on 21st Sep 2023. Our toddlers participated wholeheartedly in the competition. They showcased their oratory skills by reciting shlokas with great confidence. Their performance on stage was appreciated by one and all. The competition encouraged linguistic creativity & provided an opportunity to benefit from the systemic structure of Sanskrit language giving insights into the linguistic relationship of Sanskrit with all language learning



AWARENESS FOR NATURE - CRAFTING ECO-FRIENDLY GANESHA IDOLS

The aim of the experiments were to show to the students how eco-friendly Ganesha idols (those that are made of clay, natural fibres, paper and other biodegradable materials), when immersed in water degrade faster and do not harm the environment



GANESH CHATURTHI - IT'S TIME TO HAVE MODAKS.

Modaks are delicious steamed dumplings made with rice flour and stuffed with a sweet filling. They are a popular treat in India, especially during Ganesh Chaturthi. In this activity, preschool children learned how to make modak. This activity was a great way for preschool children to learn about a new culture and cuisine. It also helped them to develop their fine motor skills and learn how to work together as a team.



Ganesha - My Idol

MIT World Peace School Alandi class 2 students participated in an eco-friendly Ganesha making activity on **15th September 2023**. The activity aimed to raise awareness about the benefits of using clay/mud idols over harmful colours and paints, which can pollute water. The Art and Craft expert organised a preparative session, allowing students to learn idol making through clay moulding techniques. The activity was a fun and devotional experience, reflecting the students' devotional feelings.



Happy Time with the oldies



What children need most are the essentials that grandparents provide in abundance. They give unconditional love, kindness, patience, humour, comfort, and lessons in life. A child needs a grandparent to grow a little more securely into an unfamiliar world.



Splash Colours Around - Orange Day

It is a great learning activity that helps the children understand the concept of secondary colours, build language skills, inspire visual thinking, and increase engagement. The children of Pre-Primary Section celebrated Orange Day with a sole objective to acquaint the little ones with the concept of this secondary color and objects related to it.



Hindi - A National Emotion

हिंदी भाषण प्रतियोगिता

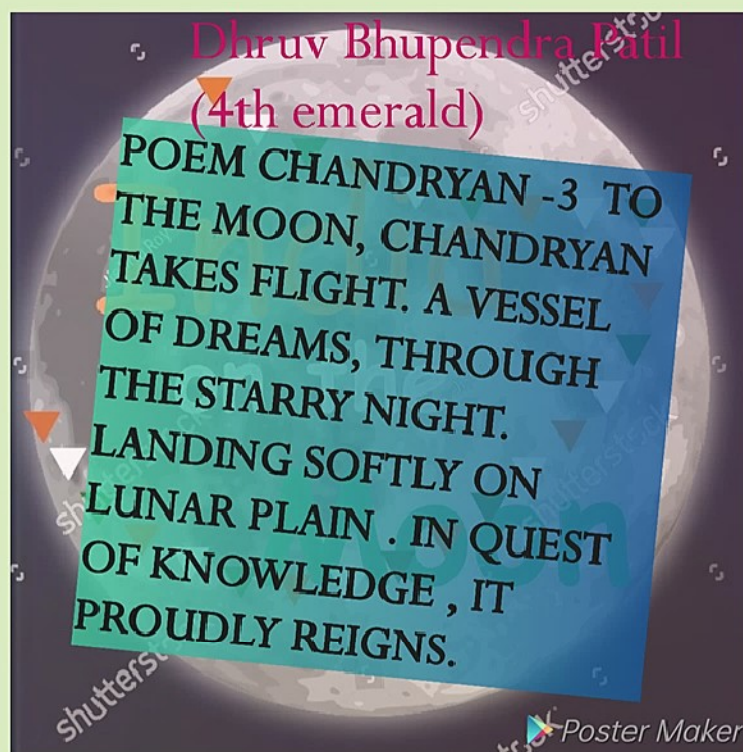
३१ अक्टूबर को वर्ल्ड पीस स्कूल में कक्षा २ के छात्रों के लिए हिंदी भाषण प्रतियोगिता का आयोजन किया। छात्रों ने अति उत्साह और आनंद के साथ सहभाग लिया। स्वच्छ भारत अभियान, स्वच्छता का महत्व, स्वच्छता पर गाँधीजी के विचार इन विषयों पर छात्रों ने भाषण दिया। इस प्रतियोगिता का उद्देश्य छात्रों को अपने विचारों का प्रस्तुति कौशल, बोलने की शैली और आत्मविश्वास के साथ बोलने में सक्षम बनाना था।



Creative Expressions By Students



Siya Patil (Grade 2 - Jellyfish)



Poem on Chandrayaan - 3 by Dhruv Patil (Grade 4 - Emerald)

Cinquain Poem by Prathamesh Ambhere

-Grade-10 Alpha

Clouds

Cotton like, papery white

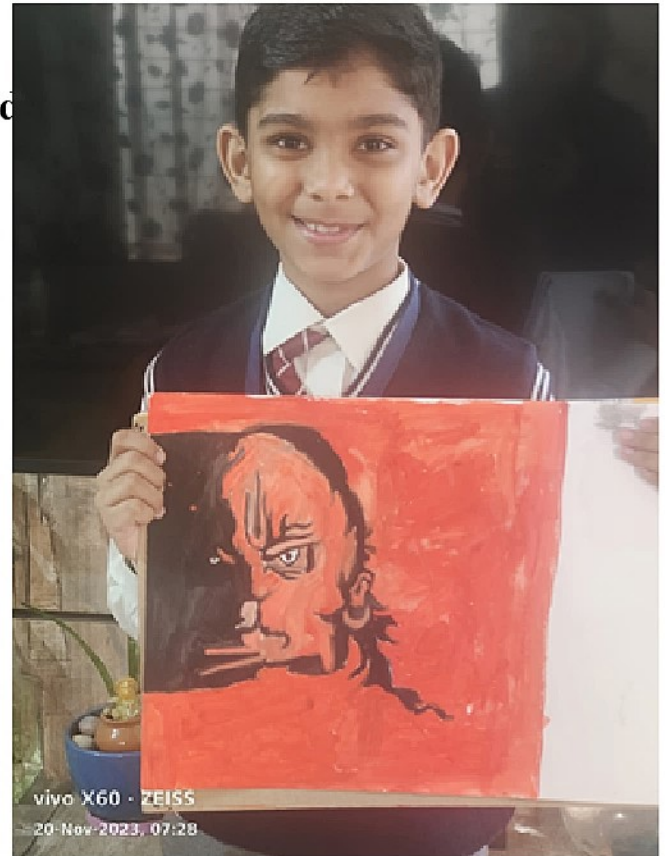
Wind carried silently, drifts high

Bringing rain, shade and painting sunsets

Nature's art.



Sketch by Sharayu Gunjal

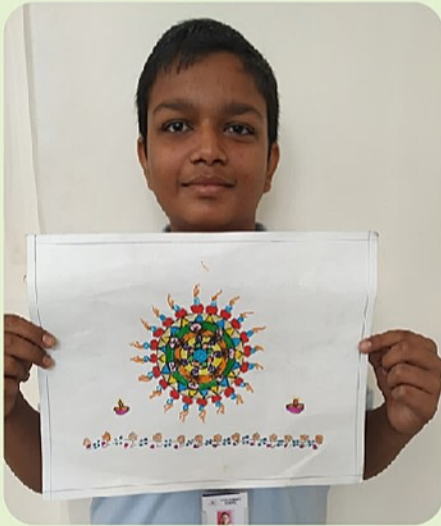


Kalash Thorat, Grade - 4 Jade



Aarya Ghodekar from Grade-2 Squid

Fascinating rangoli design art by students of Grade 7 Aravalli



Parikshit Phadke



Anushka Deshmukh



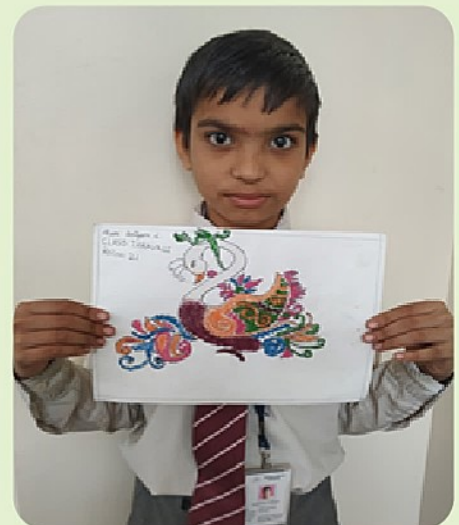
Saie Bhalekar



Harshwardhan Kadam



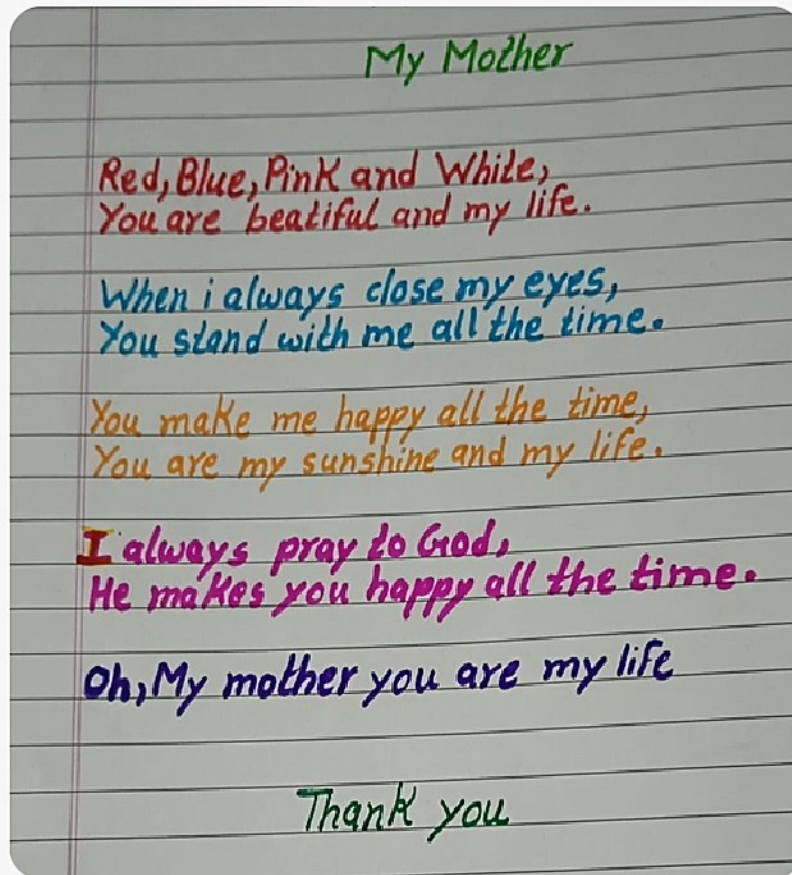
Soham Wani



Satyam Lakhpati

“Mother is the key to happiness”

- Swara Upare, Grade - 4 pine



Trees - the saviour of Earth, Vaishnavi Khandale (Grade 8 - Saturn)

Good morning,

My name is Vihaan Gandhe. My poem 'Hey Little Child' is dedicated to all the children around the world to think about their lives and futures. It informs a child, over and over, that they are strong and capable of anything they want to do.

Hey, Little Child

Hey, little Child,
Do you know who you are?
Who you really are?
Do you know you can be
What you want to be?
If you try to be
what you can be.

Hey, little Child,
Do you know where you're going?
Where you're really going?
Do you know you can learn
What you want to learn?
If you try to learn
What you can learn?

Hey, little Child,
Do you know you are strong?
I mean, really strong?
Do you know you can do

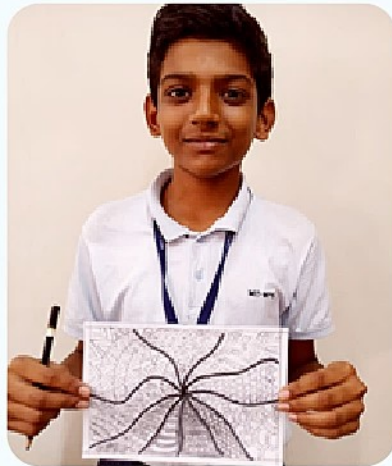
What you want to do?
If you try to do
What you can do?

Hey, little Child,
Be what you can be
Learn what you must learn
Do what you can do
And tomorrow you will be
what you want to be.



Vihaan Gandhe (Grade-4 Olive)

Pattern Artwork by Grade 9 - Diamond



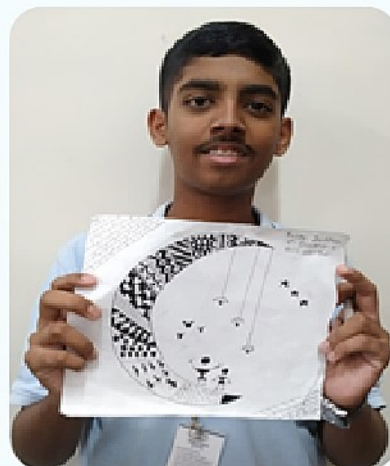
Shantanu Shitole



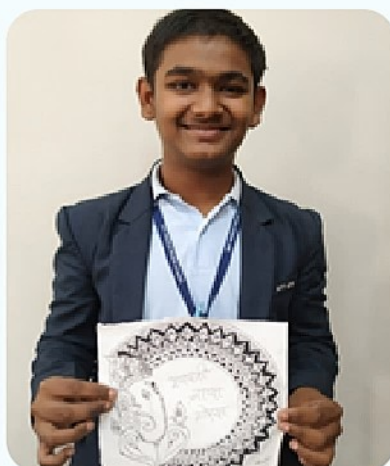
Pahal Bhanarkar



Arnav Lohakare



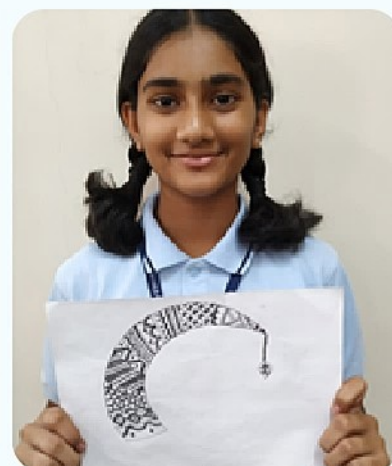
Yash Jadhav



Sanskar Sathe



Arhant Gaikwad



Adishree Jawanjal



Lord Shiva - The Creator and the Destroyer.

**Painting by Kshitij Patil
(Grade 8th - Saturn)**



Diwali Diya Painting Activity



Best Out Of Waste Art By Grade 8 - Saturn



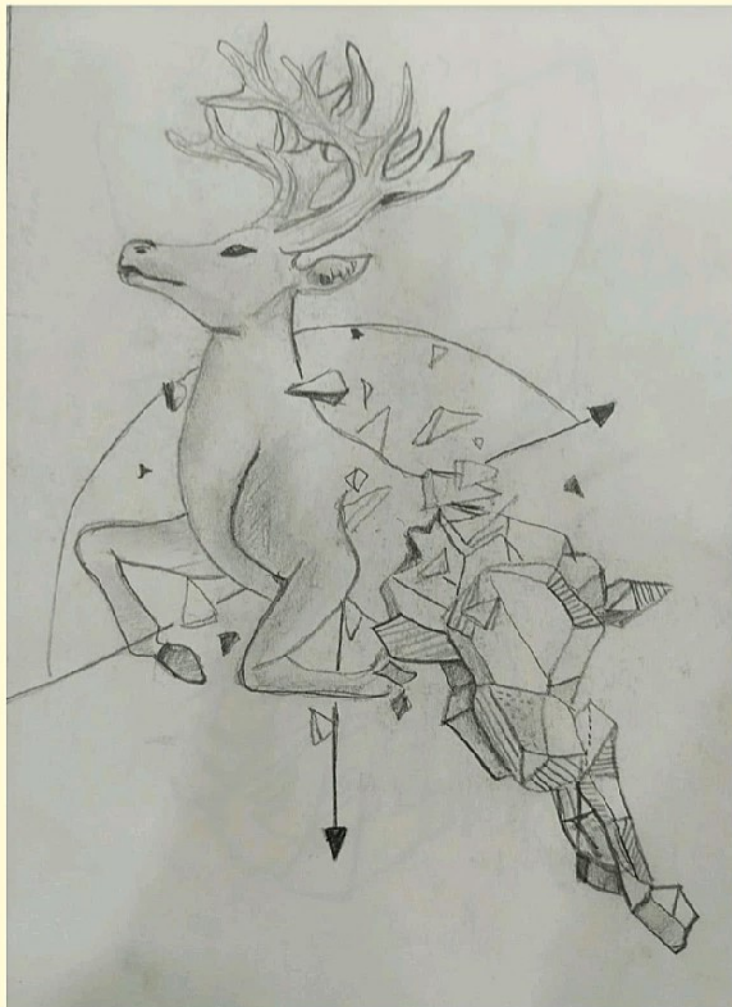
Soham Bhandwalkar



Omkar Gaware



Kinjal Kharad



Akansha Mohite (Grade 8)

Technology a string that ties people together

"Technology is best when it brings people together".

Technology helps us to communicate, learn and much more. The sum of any techniques, skills, methods, and processes used in the production of goods or services or in the accomplishment of objectives is called technology. Technology affects the way individuals communicate, learn, and think. It helps society and determines how people interact with each other on a daily basis. Technology plays an important role in society today.

It has positive and negative effects on the world and it impacts daily lives. The technology is from 1835. Technology is important in our daily life! why? Because it makes tasks easier and solves many problems of mankind. Thanks to technology, it's now easier to go to work or perform household chores. There are various gadgets and equipment that help people live their lives more conveniently. It has also influenced various fields in today's society, such as transportation, education, and medicine. Current digital systems such as computers, smartphones, tablets and laptops have evolved over time.

In the pandemic (covid-19) all schools were closed but technology helped us to communicate and learn with teachers and friends. Humans made technology for themselves. Sundar Pichai (The CEO of GOOGLE) had announced Google map, Google lens, fast Google service and many more. So we can learn from him that technology is in increasing speed. So why can't we make our creative brain active and try to find answers to each problem by technology and make it helpful for others.

Thanks to technology.

"Technology gives us power, but it does not and cannot tell us how to use that power."

- Swasti Saumya (Grade 5 - Topaz)



Beautiful thoughts from Viditi Patil (Grade 5 - Scarlet)

- 1) Life brings tears, smiles and memories. The tears dry , the smiles fade , but the memories last forever.
- 2) Friendship is the hardest thing in the world to explain . It's not something you learn in school. But if haven't learned the meaning of friendship , you haven't learned anything.
- 3) "Life is full of surprises , so embrace them with open arms ."
- 4) Do good for others . It will come back in unexpected ways.
- 5) " If hard work is your weapon , success will be your slave. "
- 6) " Education is the most powerful weapon which you can use to change the world."
- 7) " Education is the mother of leadership."
- 8) " Education is what remains after one has forgotten what one has learned in school."

Lack of Knowledge

Long time ago, there lived a family in a city. The family consisted of Grandparents and parents along with 2 kids 'Chetan' and 'Vanni'. Chetan was 9 years old while Vanni was 7 years old. They both were very naughty.

They didn't like to study. They only liked to have fun. One day, they were doing their homework in a room. Then Vanni said 'I don't want to do homework. I wish we could skip the school tomorrow'. Then Chetan said 'I have an idea, just wait and watch'.

Then Chetan said something in Vanni's ear. Chetan told her mother Vanni has a very high fever. Her mother was shocked. At that time Vanni had covered her body with a heavy blanket. So, When the mother reached the room, Vanni removed her blanket. Her mother checked her and said 'you have a very high fever'. Vanni had covered her body with a heavy blanket that was why her body was warm.

Then her mother gave her a medicine and asked her to take Rest. After some time, her stomach started to hurt and she said 'Ouch! Brother my stomach is paining a lot'. Then his brother said "do you remember, a few days ago, our grandfather's stomach was also aching and he had taken some yellow medicine from his medicine box. Wait sister, I am getting the same medicine for you".

He ran to his grandfather's room and brought the medicine box. The box contained many different kinds medicines. As he was a small boy, he did not know the exact name of the medicine. So, he took one random yellow medicine and gave it to Vanni to eat. Then Vanni took that medicine.

After this Chetan kept the medicine box in his grandfather's room like a good boy. After a few minutes, the pain started increasing. She was going through a very bad pain. So, Chetan got scared and he decided to give a new medicine from grandfather's medicine box. So, he again ran to his grandfather's room to get the medicine box. At that time his grandfather had returned from the market and he saw Chetan with his medicine box.

So, he asked Chetan 'What are you doing with my medicine box? And also remember one thing Chetan, Never play with medicines or it will cause you harm'. So, he ran away with another yellow medicine and gave that medicine to Vanni. As Vanni was a small kid, she believed his brother and took the medicine.

After some time, she felt severe pain in her stomach so she started crying loudly. After watching Vanni's crying, Chetan also got scared and started crying. He realized his mistake. After hearing the kids crying ,their grandfather came inside their room to see what the matter was. So, he asked the kids what had happened.

Then Chetan told everything to his grandfather. Then grandfather got angry but still, he explained to the kids patiently that "Without any illness we should not take any medicine". Then the grandfather called the doctor and explained the entire incident. After knowing the whole incident, the doctor gave some medicine to Vanni and asked her to take some rest. After a few hours, Vanni was feeling better. Her stomach felt alright now. So, she was very happy. Both Chetan and Vanni realized their mistakes and they said Sorry to everyone. Their mother also told them not to lie. Both of them promised everyone that they would never tell lies again and started studying.

Moral: We should not take medicine without any illness.

By Aarya Sahoo (Grade 5)

Beautiful Thought

**‘Life is short;
be happy in every situation;
be happy with yourself
because no has seen
the tomorrow.’**

- Sadhna Beerge

Childhood - Not a Happy One Though!

CHILD LABOUR

A large number of children in India are quite strangers to the joys and innocence of the formative years of their lives. Instead of enjoying their early steps on their life's journey, they are forced to work under conditions of slavery. Child labour persists due to the inefficiency of law, administrative system and exploitative tendencies on the part of employers. Nevertheless, child labour has now led to alarming proportions. Child labour in India is now not confined to the agricultural sector, but to other sectors too. The government should bring down the incidence of child labour through reform and investment in education. And laws banning child labour should be more strictly enforced as well.

**Sanskar More
(Grade 9 - Diamond)**



मेरा स्कूल

मेरा स्कूल है सबसे प्यारा,
शिक्षा का भंडार भरा है जिसमें सारा,
डब्ल्यू पी एस स्कूल हमारा
मुझे लगता है बहुत प्यारा ।
अनुभवी अध्यापकगण
करते हैं बच्चों से प्यार,
खेल खेल में करते हैं शिक्षा का संचार,
यहाँ पर आकर बच्चे,
बन गए नेता ,वैज्ञानिक,
शिक्षक अच्छे ।
आओ लगाएँ मिलकर नारा,
सबसे प्यारा डब्ल्यू पी एस स्कूल हमारा ।

युवराज कोकाटे

(Grade 2 - Jellyfish)



एक थी राधा एक थी मीरा

एक थी राधा एक थी मीरा,
किसे चुनेंगे बंसी बजैया,
राधा बरसाने की रानी,
सारे वृंदावन में उसकी कहानी,
यमुना का पानी बोले,
कृष्ण तो वहा सोए,
दाऊ बलराम के संग,
कितने दानव का अंत करे,
मीरा अपनी भोली भाली,
जाके अपनी मां से पूछी,
कम उम्र में कृष्ण को अपनाया ,
मां ने उसका ब्याह करवाया ,
राजा भोज के घर ब्याह गई ,
फिर भी कृष्ण को न भूली ,
राजा भोज की मृत्यु हुई ,
मीरा अपनी विद्रा हुई ,
परिवार ने जहर दिया ,
लेकिन वह बच गई तो घर में
कहर आगया ,
राधा वृषभान की किशोरी ,
उनके पांव जैसे कोई हीरा मोती ,

कृष्ण के माथे पे धूल लगाया ,
प्रेम शब्द का मूल बताया ,
राधा अपने में एक देवी है ,
प्रेम में कोई भी न गुरु न चेली है ,
अब आई सवाल की बारी ,
एक महा जवाब की ,
किसे चुनेंगे मुरलीधर ,
कैसे चुकाएंगे अपना कर ,
राधा कृष्ण एक है ,
वही मीरा की भक्ति अनेक है ॥
अगर प्रहलाद जैसा विश्वास हो ,
शबरी जैसी आस हो ,
द्रौपदी जैसी पुकार हो ,
मीरा जैसी भक्ति हो ,
तो उस माखन चोर ,
श्याम को आना ही पडता है ॥

धन्यवाद !

- Srianshi Das
Grade 6 - Flamingo



“WISH YOU WERE HERE” - TRAVEL BLOG

**“Travel and change of place impart new vigour to the mind”
-Seneca**

One of the finest and most satisfying trips of my life would be our “Trip to Hampi” because it's not just a place to travel but to explore the past. I personally would be recommending you all to travel to Hampi once in your life. You will have so much to do there, like to visit different temples, historical bridges, even the birthplace of Hanuman is located here... Each day, the trip brought us new sights...

Our journey started from Pune by a 10-11 hours train. Because our Hotel was nearby we could check in early and relax for the day because the next day was going to be hectic. The other day we preferred to go by bus because it just took us 50 rupees (one way) . After we reached our destination, we saw amazing structures, later we visited the Virupaksha Temple which was beautiful. It is said that since 70-75 years. an elephant named Laxmi lived there. Hampi is a place where you need to walk from place to place because without that you won't enjoy doing things there. We did the same for the entire day. We checked out the nearby places, and the food. There was fabulous South-Indian thali, that is the most common attraction for tourists. We also saw the Stone Chariot which is printed upon a 50 rupee note.

The day ended here but our trip didn't. The next day we decided to visit the other side of Hampi, which is known as the hippie island where we saw a hidden bridge and then the Anjanadri Hill which is known as the birth-place of Hanuman. We took break for some time, and was in awe to see the structure of rocks the nature had formed. For lunch, we tried the local café around there which surprisingly also had south-Indian food. Later we went back to our room at around 4 in the evening to freshen up and as it was our last day in Hampi we had to visit the Tungabhadra Dam in Hampi, which is one of the biggest dams in India. While returning we saw a traditional Hotel so we decided to have food and it was good.

I would say that you must visit this place and look at the beauty, calmness and much more around Hampi... And a small piece of advice -the best time to visit Hampi is October to January

AKSHARA HAJNALE (Grade IX DIAMOND)



Board Exams - Not to Fear Much : My Experience of Pre-board 1

I am happy to share my school pre-board examination experience. It was good! Although the students were panicking of giving the exam for the first time, the teachers went an extra mile and lent us their supporting hands in preparing us better for the exam. The main aim of preboard is to check how much preparedness each child has for their Board exam and how rigorously they can solve questions of various types. Teachers get to know how much a student is understanding.

Let me tell you my experience, it was good as I was not well prepared for my English exam but even then I solved my paper very nicely. Schools prepare enrichment sessions after school hours to give one to one attention to each student and cater to their individual queries. What is expected of us is to get ready for the grand show awaiting us. And that's none other than the famous CBSE Class 10 Board exam, the first of its kind for all of my classmates.

So, tie your laces , buckle up and study harder for boards. You should not get demotivated, rather be motivated and gear up. All the best and don't fear .



**- Rasika Doke
(Grade 10 - Alpha)**

Pollution - Not to be taken light heartedly

**Observe the traffic and pollution,
Where is its solution?
I see in my own neighbourhood this sight,
It's not a matter to be taken lightly.
I see the leaves and trees crying,
And the burnt fallen leaves are lying.
I wish that it stops soon,
Otherwise we will have to take refuse to moon.
Plant trees and take care of them
So that our lives do not go in vain.**

- Rudrani Raut (Grade 8 - Saturn)

THE STELLAR LIFE CYCLE

Twinkle twinkle little stars, how I wonder what you are! We have heard such poems in our childhood. But what stars really are? Do they stay forever? How do they glow? Why sun seems yellow and stars look white? Let's do a deep dive and know what stars really are.

We generally think of stars as silently twinkling objects in the night sky. But the reality is far different. Stars are swirling hot gases which are fusing together. Stars are present in a wide range of colour and sizes. If we classify stars by colour, they broadly come in three categories: Red stars, Yellow stars and Blue stars. The red stars are generally the smallest and coldest among all. The yellow stars are medium in size and heat. The blue stars are generally the hottest and largest of all. In terms of size, there are three categories: Giant, Supergiant and Ultra giant. There is one more parameter which is lifespan. Generally red stars conduct fusion slowly, and glow dimmer thus, live longest. The yellow star are more like red stars but glow a little brighter and conduct fusion faster thus, they live a little less. The blue stars fuse bulks of hydrogen and helium, and glow the brightest thus, they live the least.

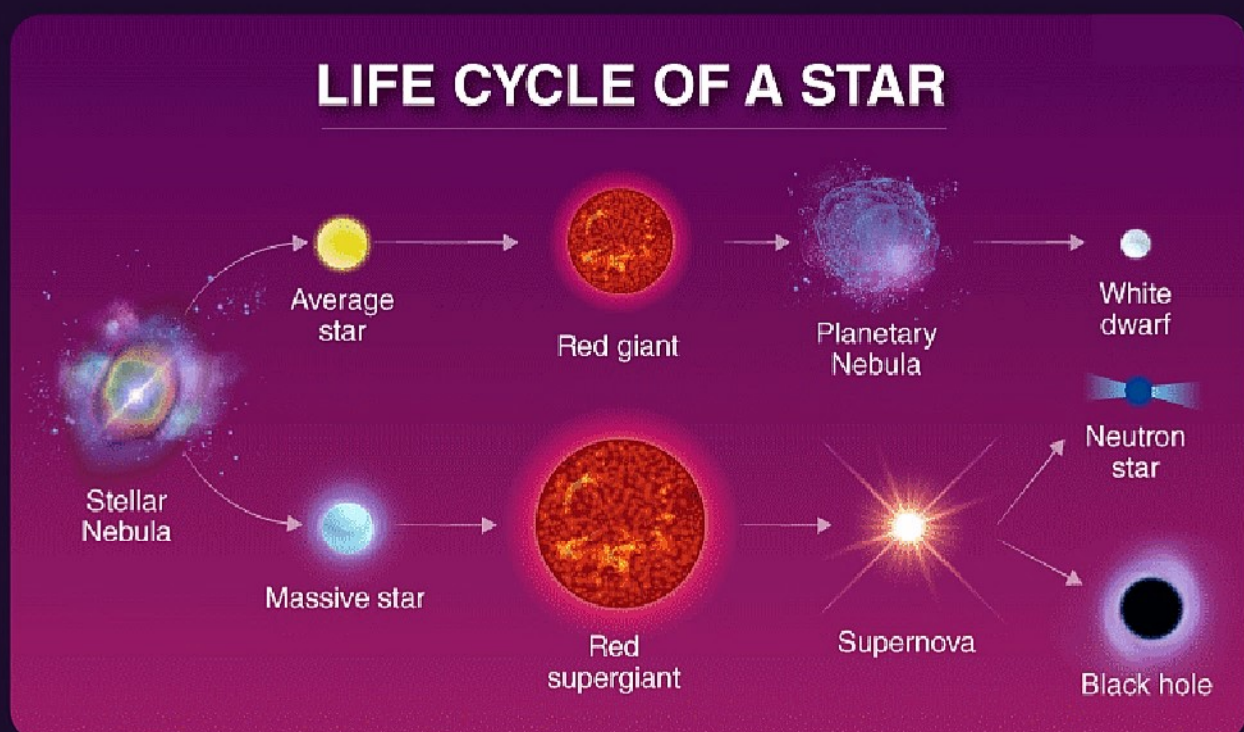
To study the lifecycle of a star, say a blue ultra-giant, we need to go back to the old days when our universe finally, cooled to its present temperature. But before it cooled down, in that violent environment, the newly made hydrogen atoms were colliding and fusing, forming elements like helium, lithium, etc. These atoms drifted in the cooled universe as gas clouds. As these clouds combined they became bigger and bigger and they collapsed due to their gravity. One of them as it collapsed, it was glowing indicating the beginning of the era of the early stars. So, this premature glowing star was gaining mass. Soon after, it became big enough that the gas cloud formed a violently rotating disc around it which was slowly being swallowed by our star. After the disc was swallowed, our star was ready to start its journey. This star was lurking for gas or dust clouds and swallowed it by its intense magnetic field. Soon after, our Star has become a blue supergiant. As it gets bigger and bigger, its gravity becomes stronger and stronger. It tears apart planets and swallows gas clouds. Now our star is promoted to its ultimate form, the blue ultra-giant.

Now our star is matured. Over the decades, it unusually starts inflating. Let's look inside and see what's happening. So basically, when our star was born, it quickly fused hydrogen into helium and the helium into lithium and now its hydrogen is running out and it has a large amount of iron in its core, which can't be fused anymore to produce energy.

Lastly, the star explodes and releases all of its energy as much as our sun can make in a lifetime. It rips apart planets and throws away dust clouds. Our dead star leaves a remnant of itself, the stellar nebula.

This nebula stays till ages until it again initiates the birth of a star, the nebula collapses and forms new-born stars. It magically produces two red stars, they swallow the dust disc and are revealed to be an average star and a massive star which together constitute a binary star system. These stars are red stars so will live longer. These stars get bigger and eventually turn into red giant and red supergiant respectively. As they get older and older the red supergiant gravity launches the red giant away. The red giant drifts in space as a rouge star. Our red supergiant is likely to go supernova and it does! The red supergiant releases immense amounts of energy. It turns anything near into dust! The dead red supergiant's core didn't evaporate and get converted into a neutron star, on the other hand, the red giant's outer layers evaporate and gets converted into a white dwarf in a planetary nebula drifting in the cold dark space and its brother, the red supergiant stayed in the stellar nebula as a neutron star. The planetary nebula gave rise to planets and this nebula is brightened until the white dwarf fades out into a black dwarf. On the other hand, neutron star in its stellar nebula continue this life cycle.....

**-Kapish Patil,
Grade-7th Nilgiri,**



PICNIC ON THE MOON

Once, a fly got caught in my bubble and started flying upwards in the sky through the fluffy clouds and landed straight on the moon. I was straddled to know that there was a land full of cheese flowers and a school of rabbits where fairies were teachers. There were angels all around who grew candies, toffees and chocolates in their farm. In the planet of joy there were princesses who had tea parties and one of them even invited me to have a cup of tea. But indeed, it wasn't tea but a special sweet pink drink which they all had in their beautiful little cups. Later, they took me to the royal palace where the queen lived.

I entered through the massive and tall gate of the palace and sat in a chariot and it carried me to the queen's room. But as soon as I could enter the room, two guards appeared in front of me and asked me for a pass. I was confused because I didn't carry any such kind of ticket. I was scared as they could give me a punishment. Suddenly I heard my mother's call shouting my name loudly as if she could not find me.

"Trring-Trring--Trring"

I was awakened by the sound of my alarm clock.

Then I understood it was a dream. The fly had already popped my bubble after that I went for a nap and I had 'A Picnic on Moon'!!!

- Gargi Honmote
Grade VII - Nilgiri



Happiness can come now and then ,
We are not sure it could come when .
When it is with us , we enjoy a hour,
Because it has much power .

Happiness brings joy ,
Not annoy .
Happiness makes mind peaceful
Happiness als make mind beautiful .

It is best way to show we are not sad,
It is best way to show we are very glad .
Our happiness should be very strong,
Like this it should never gone.

- **Ridhi Chaubey**
Grade 5 - Topaz



- **Pruthviraj Gole (Grade 8 - Saturn)**

Hello Neighbour [Missing Pieces]

by :- Carly Anne West

Carly Anne West is the author of the YA novels *The murmuring* and *The Bargaining*. She holds an MFA in English and writing from Mills college and live with her husband & two children near Portland, Oregon.

Nicky Roth has always been a lonely kid. But that all changes when he and his family moves to Raven Books and Meet their eccentric neighbourhood, the Petersons. Nicky befriends the Peterson's son, Aaron, bonding over their talent for tinkering. Soon the boys are inseparable and using their skill to pull prank on the townpeople.

But something about Aaron bothers Nicky - people seems almost afraid of him and his family. Through snippets from Aaron and a lot of sleuthing in the town's archives, Nicky discovers a dark past haunting his ~~neighbour~~ neighbours a streak of bad luck they can't seem to shake.

Aaron thinks that's all behind them now, but Nicky has a feeling the Petersons are fated for another tragedy.

- By :- Akansha Jha
class :- 8th Jupiter
roll no. :- 3



- **Soham Bhandwalkar**
Grade 8 - Saturn

खुशीयों के गीत गाओ,
मिल जुलकर अब मनाओ।
आई है राम नवमी पापो को दूर करेगी ये नवमी।
मंदिरों को सजाएं, घर में सुख शान्ति हम लाए।
अब तो दुख दूर होंगे, रामनवमी पर सुखी हम होंगे।
यह है हमारे लिए शुभ अवसर, आओ शिश हम नवाये।
ब्राह्मणों को दान करके, खुशी कम मनाए ।
श्री रामचरित मानस का श्रवण हम करे,
मर्यादा पुरुषोत्तम श्री राम को नमन हम करें।
आया है राम नवमी त्योहार, लाया
है खुशीयों बेशुमारें राम नवमी की शुभ कामनाएं।

- Dhruv Bhupendra Patil
Grade 4 - Emerald



Contributions From Our Teaching Staff

नारी को देवत्व नहीं व्यक्तित्व चाहिए

मैथिलीशरण गुप्त की अबला नहीं सबला नारी हूँ मैं । जयशंकर प्रसाद की केवल श्रद्धा नहीं कर्मशील नारी हूँ मैं।

नारी पुरुष की अर्धांगिनी, घर की लक्ष्मी और न जाने कितने विशेषणों से सुसज्जित है। कोई भी धार्मिक अनुष्ठान जैसे हवन, पूजा-पाठ, स्त्री की साझेदारी के बिना संभव नहीं ।

वहाँ स्त्री को बराबरी का स्थान दिया जाता है। तभी तो भगवान श्रीराम ने अश्वमेध यज्ञ को पूर्ण करने के लिए सीता की अनुपस्थिति में सीता की सोने की प्रतिमा रखी थी। हमारा संविधान भी स्त्री को बराबरी का अधिकार देता है । सृष्टि के निर्माण में भी दोनों की बराबरी की साझेदारी है। पुरुष व नारी जीवन स्त्री रथ के दो पहिये हैं, जो बराबर भार वहन करते हैं, तो फिर हम अपने आम जीवन में नारी को बराबरी का दर्जा क्यों नहीं देते ? क्यों उसे मंदिरों में तो देवी के स्म में पूजा जाता है, किंतु घरों में उसे प्रताडित किया जाता है ?

कभी पिता के हाथों भ्रूण-हत्या तो भाइयों के हाथों दहेज की बलि-वेदी पर चढाया जाता है तो कभी पुत्र के हाथों तिरस्कार मिलता है। 'शक्ति के बिना शिव शव हैं'। यह वचन सत्य है। नारी पुरुष की शक्ति है, उसकी ताकत है । जीवन के सुख-दुख की सहभागिनी है पुरुष का जीवन यदि तपता हुआ मरुस्थल है तो नारी कभी माँ के स्म में तो कभी पत्नी के सानिध्य के स्म में उसे शीतलता प्रदान करती है । यहीं से उसे शक्ति व स्पृति मिलती है नारी कोमल है कमजोर नहीं तभी तो सत्यवती बनकर यमराज से लड सकती है, लक्ष्मीबाई के स्म में अंग्रेजों से लोहा ले सकती है, एक नहीं दो - दो कुलों की रक्षा करती है जबकि पुत्र के कंधों पर एक ही कुल का भार होता है । वक्त बदल चुका है, सोच बदल चुकी है, जीवन के प्रति नजरिया बदल चुका है, किंतु अफसोस के नारी को लेकर हमारा नजरिया नहीं बदला ।

अपनी बात को संक्षेप में मैं कुछ इस तरह कहना चाहती हूँ - न दो देवालयों में स्थान, घरों में ना करो मेरा अपमान । मैं दया के पात्र नहीं, सम्मान की अधिकारी हूँ, मैं आधुनिक युग की नारी हूँ।

मजबूर नहीं, मजबूत नारी दिवस नहीं सशक्त नारी। सर्वगुण संपन्न नारी, मुझे मेरी पहचान चाहिए। मुझे देवत्व नहीं व्यक्तित्व चाहिए।

श्रीमती जागृति कोकाटे
(हिंदी शिक्षिका)





Gratitude to the Supreme Power!
If the five senses work for you,
If the family stands up for you,
If the friends cry for you,
Gratitude to the Supreme Power!
If you are still breathing,
If you sleep peacefully,
If you wake up for an opportunity,
Gratitude to the Supreme Power!
If your mother cooks for you,
If your father earns for you,
If your brother waits for you,
And your sister cares for you,
Gratitude to the Supreme Power!
For existence,
For every opportunity,
For the beautiful world,
Gratitude to the Supreme Power!

Ms. Pallavi Gaurav Patil

Assessment Incharge
(Nursery to Gr 5)

Some colourful fun - Rangoli

As children draw intricate designs, connect dots, and fill in colours, their fine motor skills are refined and strengthened.



Acknowledging The Young Ones

Title: Empowering Primary School Students through Good Touch and Bad Touch Awareness Sessions

In response to growing concerns about child safety and well-being, our school recently organised a series of Good Touch and Bad Touch awareness sessions for our youngest learners in the pre-primary section. The objective was clear: to educate students on recognizing appropriate and inappropriate physical interactions, empowering them to safeguard themselves and seek help when needed. Conducted by our School Counsellor, the sessions were thoughtfully designed with age- appropriate content to ensure accessibility and understanding for primary school students.

Covering crucial topics such as understanding private body parts, identifying safe and unsafe touch, establishing boundaries, emphasising consent, and recognising trusted adults, the program aimed to equip students with the knowledge and skills needed to navigate their personal space confidently. The sessions were not just informative but engaging as well. Interactive activities like role- playing scenarios and games were incorporated to make the learning experience enjoyable while facilitating a deeper understanding of the discussed concepts.

Students demonstrated an increased awareness of personal boundaries and a better understanding of safe touch, showcasing the effectiveness of the initiative. In conclusion, the Good Touch and Bad Touch awareness sessions have proven to be a valuable step towards promoting the safety and well-being of our primary school students. By providing them with the knowledge and tools to recognize and respond to inappropriate touch, we empower our children to advocate for their safety and contribute to creating a safer school environment.

Dipali Raut

School Counsellor



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